

carmel the Rapper

MAY 2013

MCCN news & information



MOUNT CARMEL
College of Nursing

RECORD NUMBER of Graduates to Celebrate MCCN Commencement Weekend 2013: May 10 - 11



Our seniors are counting down the days until graduation! Front row, l-r: **Kelsey Sutton** and **Tiffany Wenter**. Second row: **Ashley Mack**, **Jessica Metcalf**, **Ben Moore**, and **Lauren Sandell**.

RECORD NUMBER of Graduates

MCCN Commencement Weekend 2013: May 10 - 11

It will be a record-setting Commencement weekend this year for MCCN, as the total number of candidates completing in May is estimated to be 189, which includes a record-setting 147 pre-licensure BSN candidates and a record-setting 30 MS candidates.

We salute the members of the class of 2013 for the commitment and accomplishments that brought them to this memorable moment!

For the pre-licensure graduates, memorable moments of the past four years may include dissecting the cat in freshman A&P, head-to-toe assessments in sophomore year, clinical rotations in junior year, and the joy of senior year when students say they begin to feel like real nurses. Three members of the class of 2013 share their particular memories in this "Senior Salute."

Senior SALUTE!

Jenna Fellure

Q: Who/what inspired you to choose the nursing profession?

Jenna: *As a young girl I had many surgeries and was in and out of the doctor's office all of the time. I always wanted to give back and be one of the good nurses like the ones who took care of me!*

Q: Who supported you in this journey?

Jenna: *This journey could not have been possible if it wasn't for my husband, family and friends. It is hard for people, unless they are your friends in nursing school, to understand why you are so busy and have no free time, but my family stood beside me, encouraged and supported me the entire way. They never doubted me even when I doubted myself. The clinical instructors at Mount Carmel were also a huge part of my success — all wonderful and understanding and willing to help out if we ever needed anything!*

Q: Most meaningful experience at MCCN?

Jenna: *The best experience was in Nicaragua with my fellow students. It was truly life changing. We were able to use our skills and really feel like nurses to help those in another country with so little technology that had nothing. I wish I would have gone every year because it was so wonderful. It made me realize that I chose the best profession in the world — it can be used in so many ways to help others. But even more than that, I finally had five days with some of the greatest classmates in the world! We had so much fun and such a heartfelt experience that I think every nursing student or nurse should experience at least once in his/her life.*

Q: What memories will you take with you?

Jenna: *There are so many memories from Mount Carmel. I still remember being a freshman like it was yesterday: sitting in Dr. Loscko's lab and the smell of preserved cat; in Micro lab I remember the smell that the growth cultures made and then I realized the weights at the gym have the same smell (gross!). And sophomore year when we had to complete a head-to-toe assessment, that was probably the most stressful event in nursing school. I giggle every year since, when I pass the practice lab and the students "practicing," because I was so glad that was over! Junior year we finally got to be nurses and senior year... well it went by way too fast. But the memories and friendships made during nursing school will be remembered for a lifetime.*

Q: Advice to underclassmen?

Jenna: *Enjoy nursing school and strive to be the best student you can be. Always go above and beyond for your patient. Make note of the nurses who inspired you through your journey to encourage you during your career. Never ever judge patients, because you have no idea what their life has been like or what they have been through; treat them the way you want to be treated. As nurses, we have chosen this career because we want to make people feel better and because we care; the patient did not choose to be here, so remember that. Do not forget the basics of nursing and do not get caught up in the "disease" of the patient, but get caught up in THE PATIENT, look and listen and go with your instincts. Be as detailed as you can, because it will benefit you and you will learn so much more in the long run! Try to get a job in the hospital. You will not feel lost during your first clinical and it makes you a better all around nurse who can see both sides of taking care of a patient. You will be the person that people come to for answers and that is a good quality to have! So good luck to everyone, don't give up, we all made it and so can you! Oh, and go on a mission trip!*

Q: Anything else you would like to add?

Jenna: *Thank you to all the clinical faculty and staff who have made this opportunity possible. I had a wonderful experience at Mount Carmel and am so thankful for everyone who cares about our success.*



Jenna on the Spring Break 2013 Nicaragua mission trip

Celebrate!

Katherine Garmann

Q: Who/what inspired you to choose the nursing profession?

Katherine: *My mom inspired me to choose nursing. An OB nurse for over 25 years, my mom always seemed to enjoy her job, and I wanted the same things she has — a family, an enjoyable job and just a good life.*

Q: Who supported you on this journey?

Katherine: *My family and friends, especially the friends I've made here at Mount Carmel.*

Q: Most meaningful experience at MCCN?

Katherine: *My favorite class at Mount Carmel was my Pediatric course with Hannah O'Handley. I loved the kids and loved to learn about them. It helped that I wanted to work in pediatrics before I took the class, but the class reaffirmed my passion for neonatal and pediatric nursing.*

The most meaningful experience to me was the Nicaragua mission trip I went on in March. It was such an eye-opening experience and reminded me of all the important things in life and most importantly why I want to be a nurse.

Q: What memories will you take with you?

Katherine: *I will take my memories of the APP group I was part of, the patients I had in clinicals, and the wonderful instructors I had here at MCCN.*

Q: Advice to underclassmen?

Katherine: *My advice to underclassmen is to do as much as you can while you are still in college. Make friends with instructors, because they will be your best allies later on. Find your passion and work for it. Remind yourself of the reason you chose nursing and how you are going to make the world a better place because of it. Also, study hard and focus on school work, but always leave a little time for fun.*

Q: Anything else?

Katherine: *As excited as I am to graduate, I am going to miss all of my resources here at the school, especially the instructors and the friends I've made.*



Katherine on the Spring Break 2013 Nicaragua mission trip

Emily Korn

Q: Who/what inspired you to choose the nursing profession?

Emily: *Always fascinated by the human body with a love of science, I knew from a young age that I wanted to be a nurse. For awhile I wanted to be a pharmacist - but I wanted something more personal, to be face-to-face with my patients. Nursing is the perfect mix of science and patient care and proven to be a perfect fit for me.*

Q: Who supported you on this journey?

Emily: *My parents have been my biggest support. They supported me emotionally, mentally, financially...I can't thank them enough for the past four years! I feel so blessed to have a lot of support from the amazing faculty at Mount Carmel. I can go to any one of my instructors with questions or concerns.*

Q: Most meaningful experience at MCCN?

Emily: *Wow, that's a hard one! There have been so many great times at MCCN — some of the best with student ambassadors. I loved working the alumni banquets with student ambassadors and hearing all the stories from the Mount Carmel alumni. I also feel blessed to have made great lifelong friends at MCCN who have helped me through.*



Emily receiving a scholarship from Alumni Association co-President Susie Loik Parsons

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RECORD NUMBER of Graduates *Celebrate* cont'd

Q: What memories will you take with you?

Emily: *Definitely memories of clinicals and classes: starting Nursing 205 and thinking I was learning a foreign language with all the new medical terminology and acronyms; taking care of one of my first patients in sophomore clinical and then having him again in Leadership clinical. The best part was that he remembered me from two years before!*

I will remember the late-night studying for exams, memorizing the head-to-toe assessment for check-offs, and writing down every little detail about medications I knew nothing about on my med cards. But most of all, I will never forget the clinical instructors who taught and guided me to learn as much as possible in four years of preparation for the wonderful world of nursing!

Q: Advice to underclassmen?

Emily: *Get involved! Even though I was a commuter student all four years at MCCN, I was able to connect with the campus by being involved in student ambassadors and peer tutoring.*

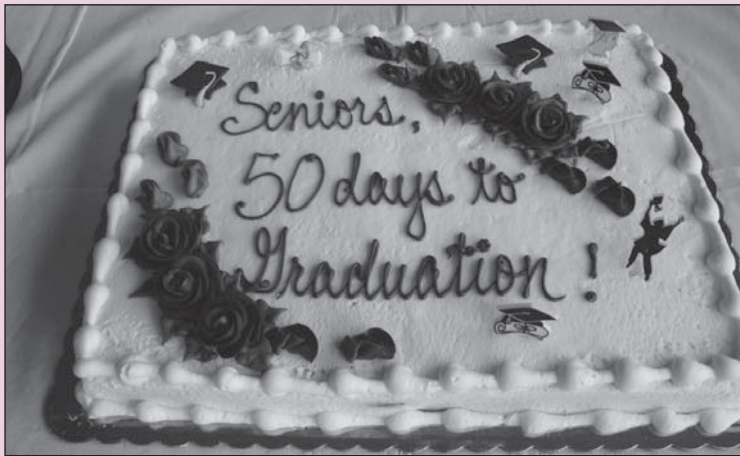
Study hard! Get a good foundation freshman year in all the science classes. This is so important to help you during the next three years of nursing classes.

Make the most of your clinicals and time with your instructors! They are there to help and guide you.

Have fun! These four years have been some of the best of my life and I wouldn't trade my experience at Mount Carmel for anything!

Annual 50-Day to Graduation Dinner

On March 22, seniors attended the Annual 50-Day to Graduation Dinner hosted by Student Government Association. We were honored to have as guest speaker, **Kayla Munk**, 2012 alumna, who discussed what to expect after graduation, job hunting tips, and the importance of self-care.



The cake!



SGA President **Anne Hahn**, and SGA reps **Ashley McCord** and **Nicole West** prepared to serve!



Seniors counting down the days to graduation!



Kayla Munk '12 speaking to the seniors.

In Memoriam: **Brenda Binkley**

The impact of a life lived with generosity, kindness, and service to others, as Brenda's was, is impossible to totally encompass in a single article. With fondness and appreciation for Brenda, *The Carmel Rapper* presents this tribute from her grateful colleagues. **We will miss you, Brenda...**

Brenda was quite simply an amazing person! She was not just a wonderful and respected work colleague; she was my dear and trusted friend. I had the privilege of working with Brenda for 13 years in College Relations—we had a special bond. Brenda was kind and gracious — and about 100 steps ahead of me! She was like the character “Radar” on MASH — she had the uncanny ability to anticipate what needed to be done well before I did or in fact many other people here at the College! Whether it was organizing a special event or planning other marketing, public relations or media projects — Brenda handled it with exceptional professionalism and attention to detail.

I will miss...

- *Brenda's bright smile*
- *Our lively morning chats about work and family — especially the love of her life, her husband Gary!*
- *Our spirit of teamwork*
- *Her love of lighthouses and yellow roses*
- *But most of all of all — I will miss my friend.*

I am blessed to have known Brenda Binkley. She touched the lives of so many people — she certainly touched mine.

— **Robin Hutchinson Bell**, Director of College Relations

Everyday I spoke with Brenda was a brighter day for me. Her kindness and sweet nature made me smile. Even if she had a lot going on, she never wavered, but was always calm and reassuring. To know Brenda, was to love Brenda. She was a truly special person and I will miss her.

— **Sheila Cooney**, Cooney Design

Brenda worked in Radiation Therapy when I first came to Mount Carmel West as a brand new, non-clinical, non-medical associate to serve as a Department Secretary in Nuclear Medicine. Brenda was extremely busy all the time, but she helped me with directions, etc., as I acclimated in my position. We would share a word as she used the copier around the corner from my desk. We became friends and lunch buddies and thus began our friendship. We shared responsibilities while serving on the ASSET Team, working Camp Mount Carmel, and over time we shared life! She and I walked some pretty heavy times together during my mother's declining health and ultimate passing and then her father's devastating diagnosis/death followed so quickly by her mother's untimely passing. Those things draw hearts and souls together. I will dearly miss our chats, hugs and information exchanges. Knowing Brenda enriched my life professionally and personally. I am blessed to have been her friend!

— **Sharon Johnstone**, MCHS associate

Brenda was one of those people who just made me feel good to be around. She was a genuinely caring person who took the time out of her busy schedule to talk with me about school or even personal situations occurring in my life. She was a very unique and special person and I looked up to her. The world needs more people like her. She will be deeply missed.

— **Lucas Halliday**, MCCN class of 2013 and former work-study student with College Relations

Brenda had one of the kindest souls I've ever known. I never heard a harsh word come from her mouth about anything or anybody. She seemed to take everything in stride even through stressful times. She was very devoted to her job and her family. When I think about what I will miss most about Brenda, it will be her cute little laugh and sweet smiling face. She will be missed at MCCN.

— **Maggie Miller-Rea**, Coordinator, Records and Registration

Brenda was very organized with book ordering and approvals. I appreciated her patience and gentle reminders to me. She always had a great smile and a sweet hello whenever I stopped by her office.

— **Barb Barta**, Associate Dean, Undergraduate Program



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Dates to Remember

May 3	Term 2 and semester classes end
May 6-10	Final examination week
May 9	Graduation luncheon and rehearsal
May 10	Pinning/recognition ceremony
May 11	Commencement
May 13-15	NCLEX Review
May 13 - August 2	MCCN summer session
August 19	MCCN fall semester begins
August 26	Convocation — attendance required

Spring Semester Final Grades

Students can view final course grades via CARMELink after the end of Spring Semester (please allow a few days for processing). Official printed grade reports are not mailed to students, but are available by request from the Records and Registration Office (Marian Hall Room 201) if needed.

Symbolism of Pinning and the Nursing Pin

From **Barbara Barta, PhD, RN**

Associate Dean, Undergraduate Nursing Program

The graduate nursing pin is a symbol of education and of service to others. Historically the design of nursing pins comes from the Maltese cross worn by members of the Knights of the Hospitallers during the Crusades. In 1860, Florence Nightingale began the first professional formal schooling for nurses – the Nightingale School of Nursing at St. Thomas Hospital in London. She wanted the graduates of her program to be recognized and respected so she designed a pin for graduates to wear on their uniforms.

The first pins presented in the United States were to the graduating class of 1880 at the Bellevue Hospital of Nursing in New York City. By 1916, the practice of pinning new nurses was common throughout the United Kingdom and North America.

The tradition continues today as each nursing educational institution awards to its graduates a uniquely designed pin that symbolizes completion of the program. Faculty bestow the pin upon graduates in a time-honored pinning ceremony that heralds entry into the profession of nursing. It is a welcoming of new graduates as colleagues and a symbol that the graduate is ready for the challenge of meeting the healthcare needs of society.

Traditionally, at the time of the pinning ceremony, the graduate sheds the student pin and the student uniform, donning a professional uniform in anticipation of receiving the prized symbol of a graduated nurse.

Lunch & Learn Nicaragua



The Spring Break 2013 Nicaragua Mission Team (front row, l-r): **Dan Funk, Katherine Beitman, Gina Borgan, Cody Toney, and Kara Kelley.** Back row: **Hannah O'Handley, Dr. Jack O'Handley, Shaakira Case, Kelsey Sutton, Amanda Utzinger, Audrey Fisher, Katherine Garmann, and Tori Fox.**

Graduate Luncheon



Front row, l-r: **Evan Martin, Jason Shulze, Logan Rieman, Neima Lbrahim, and Nadia Mohamed.** Second row: **Andrew Mung, Angela Elliott, Asmae Bouchenafa, Sakiya McDonald, and Amber Nyros.**

The Mount Carmel Nursing Pin

Three Pin Styles Span a Century of Nursing Education

While the pride and professionalism the Mount Carmel pin symbolizes have not changed, the style of the Mount Carmel pin has. From the first graduation and pinning in 1906 through 1962, the Mount Carmel School of Nursing pin held a red cross in the center, which some thought made it resemble too closely the American Red Cross pin.



In 1963, the second Mount Carmel School of Nursing pin was adopted, due in part to a desire that the pin reflect the school's affiliation with the Sisters of the Holy Cross. Therefore, the Holy Cross insignia, a shield with a cross and two anchors, and the motto of the Holy Cross order, "Spes Unica" (One Hope), replaced the red cross and the former motto, "Semper Fidelis" (Always Faithful). The blue band remained, but was changed to read "Mount Carmel School of Nursing" instead of "Mount Carmel Hospital."

The current pin, presented in 1994, reflects the change to "Mount Carmel College of Nursing." A band in burgundy, the College's color, replaced the blue band. The rest of the pin remained the same.

Examples of each of the three pins, as well as many vintage Mount Carmel items, are on display in the Archive Room. Faculty, staff, and students are invited to browse through the collection and relive a bit of the rich nearly 110 years heritage of Mount Carmel nursing education.

Calls for a Cause Annual Phone-a-thon



Clockwise: Faculty members **Maryann Campbell** and **Kathy Smith** with MCCN-FMC nursing students – **Jennifer Hatfield** and **Rita Morrison** – and other faculty members **Tricia Whitney**, **Tara Spalla**, and **Therese Snively**. The funds raised by the Phone-a-thon benefit MCCN students and provide scholarships.

ATTENTION Rho Omicron Members!

Volunteer Opportunity at the 2013 Columbus Race for the Cure

May 18, Saturday; 7:30 – 11:30 a.m.
Komen Tent on Expo grounds (Broad St., between High & Third)

We need volunteers to help with the breast health education at the event!

The Rho Omicron Chapter is proud to represent the chapter and the College in support of this event for the last eight years. Please help us continue this very important chapter initiative.

To register as a breast health education volunteer, please contact: **Rachel Choudhury** at rchoudhury@wowway.com. Please include the following information in your e-mail: **Name, Phone #, and T-shirt size** (men's).

Information about the event location and instructions for reporting will be e-mailed to you within one week of the event. So, please use the e-mail account at which you would like to receive this information when you register. You will receive a volunteer t-shirt and specific instructions for your volunteer roles **on the day of the event**.

Mount Carmel College of Nursing Students

This event is a great opportunity for you to earn community service hour requirements. Please bring your forms to be completed and signed by the leader/contact person at the event site.

The *Carmel Rapper* is provided monthly by Mount Carmel College of Nursing with the assistance of Mount Carmel's Creative Services and Printing Departments.

Managing Editor:
Robin Hutchinson Bell

Editor:
Elaine Kehoe

Photographer:
Chris Steel

Layout:
Carol Stokes

For deadline information or to comment, contact **Robin Hutchinson Bell** at 614-234-1372 or rhutchinsonbell@mccn.edu.



Brenda Osborne, student, talks to Dr. Ann Schiele at a FORUM.

All students were invited to attend three separate open forums with our President/Dean, **Ann Schiele, PhD, RN**. Complimentary lunches were provided by Dr. Schiele.

Library Hours and News

Monday - Thursday	8 a.m. – 9 p.m.
Friday	8 a.m. – 5 p.m.
Saturday	8 a.m. – noon
Sunday	Closed

Professional reference staff is available Monday – Friday, 8 a.m. – 5 p.m. If you need professional help or assistance during late evening and Saturday opening hours, librarians will be available upon your request, primarily through scheduling time using *Signing for Instruction* form on the library website at least 48 hours in advance, or by contacting a librarian in person.

Congratulations to ...



Instructor **Brigitt Duggan, RPh, MS, RN, CNE**, who recently passed the rigorous Certified Nurse Educator examination.

MAIN CAMPUS TRADITIONAL PRE-LICENSURE PROGRAM				
MONDAY, MAY 6		TIME	ROOM	FACULTY
NURS 405	Acute	8-10 am	CLE 114	Nibert/Peterson
NURS 406	Gerontology	8-10 am	CLE 206	Maurer Baack
NURS 407	Pediatrics	8-10 am	CLE 210	O'Handley
NURS 408	Transitions	9-11:30 am	MH A-B-C-D	Dawley
NURS 307	Mother-Infant	10:30 am – 12:30 pm	CLE 206	Cooley
NURS 308	Psyc-Mental Health	10:30 am – 12:30 pm	CLE 210	Bills
NURS 309	Med Surg	10:30 am – 12:30 pm	CLE 114-116	Beyer
PSYC 225	Human Growth & Development – all sections	10:30 am – 12:30 pm	CLE 208	Hickey
SCIE 124	Anatomy & Physiology II – all sections (students test during one 50-min. session)	9 am - 2 pm	MH-A&P Lab	Loscko
HUMN 320	Ethics – all sections	1-3 pm	CLE 310	Hiltbrunner
HLTH 416	Health Policy	3-5 pm	CLE 310	Dawley
TUESDAY, MAY 7		TIME	ROOM	FACULTY
ENGL 110	English Composition	9-11 am	MH-A	Abbott
NURS 205	Foundations/Health Practices	9-11 am	MSB Auditorium	Al-Lamki
NURS 421	Community Health Nursing	11 am – 1 pm	CLE 310	Chops
HUMN 110	Comparative Religions – all sections	9-11 am	MH-B	Patch
HUMN 202	Human Expressions-Spiritualities	12-2 pm	MH-A	Patch
NURS 361	Nursing Research – sections M01 & M03	3-5 pm	CLE 310	Bevan
NURS 361	Nursing Research – section M02	3-5 pm	CLE 206-208-210	Skybo
HLTH 320	Statistics	3-5 pm	CLE 114	Peselnick
WEDNESDAY, MAY 8		TIME	ROOM	FACULTY
SOCL 101	Introduction to Sociology – all sections	9-11 am	CLE 310	Hilty
NURS 206	Pharmacology	9-11 am	MSB Auditorium	Duggan
SCIE 220	Nutrition	2-4 pm	CLE 116	Dreifke
THURSDAY, MAY 9		TIME	ROOM	FACULTY
SCIE 231	Pathophysiology II – all sections	8-10 am	CLE 114-208-210	Stinner
SCIE 125	Microbiology – all sections	9-11 am	MSB Auditorium	Voorhees
HLTH 202	Cultural Comp in Healthcare	12-2 pm	CLE 114	Gregg

1. Faculty will schedule Seminar final exams as needed.
2. All final grades will be accessible by students (those without record holds) on CARMELink.
Please note: MCCN does not mail grade reports.

MCCN-FAIRFIELD MEDICAL CENTER PROGRAM				
MONDAY, MAY 6		TIME	ROOM	FACULTY
NURS 206	Pharmacology	9-11 am	Gamma	Duggan
TUESDAY, MAY 7		TIME	ROOM	FACULTY
NURS 205	Foundations/Health Practices	9-11 am	Gamma	Mohler
NURS 307	Mother-Infant	9-11 am	Delta	Cooley
SCIE 231	Patho II	1-3 pm	Gamma	Stinner

NOTE: Students without record holds can view final grades on CARMELink. MCCN does not mail final grade reports.

Mount Carmel College of Nursing: Serving in the Spirit of the Catholic Tradition

The recent inauguration of Pope Francis focused media and world attention on the Catholic Church, which is affiliated with MCCN. This seemed an opportune time to explore with our President/Dean **Ann Schiele, PhD, RN**, what that means to our College community.

Q: The College’s mission statement states that MCCN serves “in the spirit of the Catholic tradition.”

Dr. Schiele: *As a Catholic college, we base our values on the Catholic tradition, building our curriculum and co-curricular activities around these values, with the goal of producing graduates who are competent to care compassionately for others.*

Serving in the spirit of Catholic tradition is embedded in our “Core Values” of academic excellence, respect, compassion, and social responsibility. The important part is that whoever learns or works here demonstrates these core values.

Although these values are integral to the Catholic faith, Catholicism does not have ownership of them. Many faiths reflect these same values. We are grateful for all of the faiths represented here at MCCN in our faculty, staff, and students. Also part of our mission statement is the outcome that “The teaching-learning process occurs in an environment supportive of diversity.”

MCCN integrates ethical issues into every course. What we believe and why may be expressed, and then it is up to the students to determine what they will do with this knowledge.

Q: Explain the core value of academic excellence.

Dr. Schiele: *Striving for excellence in all we do—learning to be an excellent practitioner, one who will perform to the best of your ability to give the very best care possible to every single patient.*

Q: Which brings us to the core value of respect.

Dr. Schiele: *Every single patient, whether homeless, in prison, poor, of a different race or background than ourselves, etc. has the right to expect the same excellence of care. Our core value of respect means we treat every human being as a valued human being, including relationships within the College community: between faculty and students, and students and faculty with each other.*

Q: How does the core value of compassion fit in?

Dr. Schiele: *Compassion is another element of our relationships — compassion for each other, and particularly for those who put themselves, their health and their lives in our care. Compassion is critical to the nursing profession as nurses care for people at the most vulnerable moments in their lives.*

Q: How does MCCN exercise social responsibility?

Dr. Schiele: *Every educated individual has the responsibility to give back to others and the community. We believe that rather than shunning those who do less or have less than us, we are responsible to help them. Our sense of social responsibility is demonstrated concretely in the Nursing Center collaboration which provides the uninsured and underserved (more than 75 patients/day) with health care.*

You say a prayer in your religion, and I will say a prayer as I know it. Together we will say this prayer, and it will be something beautiful to God.

— Mother Theresa, “Everything Starts from Prayer”

The College’s community service requirement also demonstrates our commitment to social responsibility.

Benefitting Students: MCCN Academic Support Services

Do you need a little boost heading into the home stretch of the academic year?

Feel free to use the support of the MCCN Academic Support Services Team! Located in Marian Hall Room 300, Academic Support Services is staffed for a drop-in study table to help students with all subjects. Bring your questions and find answers!

- **Mondays, noon-4 p.m.:**
all subjects and math coach
- **Tuesdays, 8 a.m.-noon:**
all subjects
1-4 p.m.:
English coach
- **Wednesdays, 10 a.m.-noon:**
sciences coach
11 a.m.-1 p.m.:
math coach
- **Thursdays, 8 a.m.-noon:**
all subjects
2:30-4:30 p.m.:
all subjects
1-4 p.m.:
English coach
- **Fridays, 12-2 p.m. and 3-5 p.m.:**
all subjects

To schedule, please e-mail: **Heather Houchard, MPH**, for math at hhouchard@mccn.edu; **Cliff Wiltshire, BA**, for English and writing at cwiltshire@mccn.edu; and for sciences coaching, **Alex Fernandez, MD**, at afernandez@mccn.edu.

Katheryn Fernandez, PhD, RN, is Academic Support Coordinator and can be reached at kfernandez@mccn.edu.

Fall Semester 2013 Registration

- ▶ Fall Semester schedule and instructions will be posted to CARMELink the week of April 15.
- ▶ Fall Semester registration will begin the week of April 22.
- ▶ Course requests are in “reserved status” until approval by Records and Registration
- ▶ Registration windows dates are based (again) on your **current (Spring 2013)** classification.

Degree Audits

Pre-licensure students who want to verify current completion of program requirements may schedule an appointment to review their degree audits. Contact Records and Registration (614-234-3870) or **Karen Greene** (614-234-5685) to schedule an appointment.

RN-BSN Completion Program students: contact **Tara Spalla** (tspalla@mccn.edu)

Master’s Program students: contact **Kathy Walters** (kwalters@mccn.edu).

ATI Comprehensive Review for NCLEX Preparation

Students graduating from the traditional pre-licensure nursing program are required to attend an ATI Comprehensive Review for NCLEX Preparation. Students on track to graduate from the traditional pre-licensure program are assessed a \$300 senior year fee that enrolls them in the ATI NCLEX Review arranged by the College.

The onsite review is scheduled for May 13-15 (8 a.m. – 4:30 p.m. in the College Gym) for May and July graduates. The format consists of a three-day comprehensive in-class review.

October, December and March graduates are offered an onsite review session if there are a minimum of 25 students in attendance. If there are fewer than 25 students, graduates will enroll in the comprehensive review in a self-paced online format with an individually assigned ATI course instructor. Second Degree Accelerated students will receive information from the Program Coordinator about the ATI review session.

In Memoriam: **Brenda Binkley** *cont'd from page 5*

Brenda was always willing to help others. Whenever we worked together on a project like the phone-a-thon or Convocation, I always knew that whatever her task, Brenda would get the job done and I didn't need to think any more about it. She was someone you could always count on. At the funeral home, her sister said that Brenda loved helping others and that's why Brenda's family was so touched that we started the scholarship fund at the College. Brenda will continue to help others even though she's gone.

— **Jan Burkey**, Director of Development

Brenda was my touchstone at the College. Brenda frequently and cheerfully served as my eyes and ears on-campus tracking down identification for photos, people I needed to speak with, and answers to last-minute, deadline-panic questions. Even though her to-do list was already long, she would pitch in to help and did so with grace and good humor. She was important to me and so many others and will be deeply missed.

— **Elaine Kehoe**, Editor, *The Carmel Rapper*

I always enjoyed talking with Brenda about her interest in lighthouses and their historical significance. She had miniatures, photos, written stories, and books about them and where they were located and how they impacted their respective communities. Her memories of traveling abroad were lovely to hear. I found Brenda to be efficient and timely in any project we were working on together. I always told her how well she completed any task I asked of her and I especially appreciated that she rarely made an error in any document. I hope for blessings for her husband and family. She will be remembered.

— **Kathy Espy**, Director, Diversity and Community Initiatives

Brenda was one of those people who always had the answers. If I had a question about anything concerning the College, she was always my first go-to person. If she didn't know the answer, she would find out who did. Plus, we both had worked here for a really long time, so we had a different appreciation of how things get done at the Mount and would trade anecdotes or Mount Carmel stories. Brenda was always ready to help if you needed something and was just great to work with. She will be very much missed for her kindness, wisdom, and down-to-earth attitude.

— **Carol Stokes**, Graphic Designer, Mount Carmel



Student Nurses Association of Mount Carmel (SNAM)

is a pre-professional organization dedicated to providing students with opportunities to grow their knowledge about the nursing profession, gain leadership skills, achieve professional nursing roles, and give back to their community. It is the local chapter of the National Student Nurses Association (NSNA) and Ohio Nursing Students Association (ONSA).



Patrick Queen, Anna Spires, Brittany Wellman, Joshua Leasure, all from FMC; and Anne Turville from the Main Campus



Back row, l-r: Patrick Queen, Joshua Leasure, Dawn Hughes; Front row: Brittany Wellman, Anna Spires, Anne Turville

Five SNAM Members Attend National Convention

Anne Turville, a student from the main campus; SNAM advisor **Dawn Hughes, MS, RN**; and four MCCN-FMC students, **Joshua Leasure, Patrick Queen, Anna Spires**, and **Brittany Wellman**; attended the National Student Nursing Association (NSNA) Annual Convention, April 3-7, in Charlotte, North Carolina.

Comments from student attendees:

Going to NSNA convention was a great learning experience. I really enjoyed listening to such inspiring speakers. It was great to be able to explore a new city, make friends, and learn at the same time.

— **Anna Spires**

I really enjoyed being a part of the NSNA convention. There were many great opportunities for education. The speakers were very inspiring and helped break the boredom I was feeling as a senior nursing student. I would recommend that students go to convention and get involved in NSNA as soon as possible. — **Brittany Wellman**

Going into this convention, I never thought I would learn so much. Leadership, communication, and professional skills are just some of the important ones. As one of the 12 delegates for Ohio, I had the opportunity to sit in on meetings and be a part of the future of student nursing. I voted on resolutions that, if passed, would be pushed towards legislation and possibly become the next ideas taught in our curriculum. After going to this convention, I would advise anyone who wants to be a part of something bigger than yourself, to attend this convention next year. The convention was one of the highlights of my student nurse experience! — **Joshua Leasure**

Two SNAM Members Receive NSNA Scholarships



SNAM member Anne Turville and Membership Director Stephanie Rienschield

Please congratulate Membership Director **Stephanie Rienschield** and SNAM member **Anne Turville** on being selected as NSNA Foundation Scholarship recipients for next year. They were recognized at the Annual NSNA Convention in Charlotte, NC, this April.

NSNA Scholarship Application Tips from **Stephanie Rienschield**:

My experience with NSNA scholarships is to apply early. It is usually due the first week in January. In the two years that I applied, I received \$2,000 and then \$5,000. You do not need to be a member to apply and no essays are needed. Start the process early because the financial aid office needs to fill out something along with a College administrator. If you win you are recognized at the National Convention.

Congratulations to our new SNAM officers for 2013-14!

President: Alyssa Krebs

Vice President: Britny Fox

Secretary: Katie Holland

Treasurer: Renee Dicke

Break Through To Nursing: Tina Marie Cerra

Community Director: Anne Turville

Membership: Stephanie Rienschield

Continued on page 12...

Important: SAVE THE DATE

Convocation for the 2013-14 Academic Year

Monday, August 26, 2013, 3 p.m.
Church of the Resurrection
6300 East Dublin Granville Road
New Albany, OH 43054

Directions to Church of the Resurrection:

Church of the Resurrection is located about 5.5 miles east of Easton Town Center and just west of the intersection of E. Dublin-Granville Road and Fodor Road.

For detailed directions visit www.churchoftheresurrection.com and click on map.

Professional attire — similar to what you would wear in a clinical setting — no jeans or shorts, please.

Attendance at Convocation is mandatory for BSN students, faculty, and staff.

SNAM *News* cont'd

SNAM FMC News

from **Joshua Leasure**

President, Student Nurse Association of Mount Carmel at Fairfield Medical Center

Because of the wide variety of class times and class days for MCCN-FMC students, our meeting dates are set on a month-by-month basis. Meeting early in the day, around 8 a.m., works best for our chapter. We usually meet in the Delta Classroom but occasionally hold meetings in our lounge.

As a new chapter, there are some challenges you face early on, such as the activities our chapter is involved in. That said, I am very pleased with the amount of time our members take out of their busy schedules to give back to the community. MCCN at FMC is one of three college campuses in Lancaster, and there are many non-profit organizations that need help. Maywood Mission, By the Way Clinic, is a non-profit community outreach program began in September 2008 with the help of United Way, Dr. Henry Hood, Cathy Bartelmas, and Kim Hazlip. The clinic helps people with immediate needs and others without health insurance, offering their services the first and third Tuesday nights of each month. The clinic is staffed by volunteer doctors, nurses, and others in the community. A group of our chapter's student nurses have volunteered many hours helping the staff at the clinic.

Another organization our chapter is involved in is Second Saturday Mission, which meets the second Saturday of every month, 8:30 a.m. - noon. This mission travels around the Lancaster community offering services to nursing homes, outreach programs, and anyone brought to the mission's attention that needs some help. The mission rakes leaves in older adult communities, collects and delivers Christmas gifts, and attends nursing homes to play bingo and other games with the residents. Although these programs keep our chapter busy, we are always looking for another community organization that could use our help.

Our members recently sponsored a hot pancake, egg and bacon breakfast in the student lounge to spread the word about SNAM-FMC and the opportunities that come with SNAM membership. The breakfast was cooked and prepared by the current members for everyone to enjoy.

Joshua Leasure, Megan Milbaugh, Patrick Queen, Anna Spires, and Brittany Wellman from our group attended the National Student Nursing Association Annual Convention, April 3-7, in North Carolina. We were excited to be a part of this opportunity to represent Mount Carmel College of Nursing at the National Convention.

FREE Finals Week BREAKFASTS for Students, Staff, and Faculty

Monday, May 6, through Thursday, May 9, in the Rec Room

8 - 11 a.m.

This event is sponsored by our Mount Carmel Alumni Association

SNAM-FMC 2012-13 Officers

President: **Joshua Leasure**

Vice-President: **Cynthia Broaddus**

Secretary: **Jennifer Hatfield**

Treasurer: **Anna Spires**

Community Service Director: **Sara Windland**

Breakthrough Nursing Director: **Patrick Queen**

SNAM-FMC Advisor: **Deidre Smith, MSN, RN**

ATTENTION Mount Carmel Health System Associates

There are important changes to the tuition discount benefit effective SU-13!

Mount Carmel Health System College of Nursing Tuition Benefit Form

1. Failure to complete the form in its entirety may result in your request being delayed.
2. MCHS associates budgeted at 32 or more hours per pay period OR dependent of an associate budgeted 72-80 hours per pay period
3. Six months of employment prior to course beginning
4. No corrective action
5. Only semesters with a GPA of 3.0 or better will be reimbursed.
6. School, homework and clinicals must be completed during non-working times.
7. Enrolled at least half time
8. Agree to stay employed by MCHS for 12 months following degree completion
9. The tuition discount application form is available in the College Business Office or in Human Resources.
10. Tuition discount applications MUST be submitted prior to the first day of the semester and MUST be submitted each semester

Money Matter\$

Notes from Alyncia:

Registration is coming soon — check CARMELink, the Business Office Tab for your balance.

Automation is the key: Please note the following applications are online:

- 1) **Book grant applications.** Deadline for the summer was **April 29, 2013.**
Deadline for the Fall is **July 29, 2013.**
- 2) **Work Study Application** (you must be enrolled for a minimum of six credit hours to work). Returning students must complete a new application each year.

Scholarships: Online application for MCCN scholarships will be due **June 3, 2013.** Each year MCCN provides over \$300,000 worth of scholarships. The donors are excited about investing in the lives of our students and we are most appreciative of their commitment to helping others pursue their dreams of a career as a nurse.

Scholarship Opportunity: (CareStar): Josephine Walters CareStar Scholarship Fund

WHAT: The Josephine Walters CareStar Scholarship Fund specifically provides financial assistance to needy students pursuing an education in the healthcare field.

AWARDS: Estimated Average Award = \$2,500

APPLY NOW: Contact the Financial Aid Department (due May 20th)

2013-2014 Academic Year: Financial aid for the 2013-2014 academic year will be based on your 2012 tax return. This academic year covers: Summer – 2013, Fall – 2013, and Spring – 2014. If you are planning on taking classes in any of those terms, please complete your FAFSA as soon as you complete your 2012 tax return.

Please note, if you completed a FAFSA for the 2012-2013 academic year, you will receive a FAFSA renewal reminder from the Department of Education. Please note that MCCN will not send individual reminders.

IRS Data Retrieval: This is the second year for you and your parents to utilize the IRS Data Retrieval Tool to upload your tax information. It is my understanding that by doing this you will reduce your opportunity for being selected for verification.

Verification: Currently 30-40% of all of our students are selected for verification.

This is a randomized process that historically required you and or your parents to submit a copy of your 2012 tax return transcript.

As in prior years, financial aid will be pending the completion of the verification process. Reduce your risk for selection and utilize the IRS tax upload process.

2013-2014 FAFSA: Plan early to complete your 2012-2013 FAFSA. In order to complete the FAFSA you will need the following:

- 2012 tax return for you the student, your parents if you are a dependent or your spouse if you are married
- Your individual PIN number
- 15 minutes to complete the online application at FAFSA.ED.GOV

Alyncia M. Bowen, PhD

Director, Financial Aid
abowen@mccn.edu

Summer Session 2013

The course schedule for Summer Session is available to students.

- Registration started the week of March 25.
- A limited number of summer courses will be offered.
- Check CARMELink for instructions on summer registration.
- Registration windows dates are based on your **current (Spring 2013)** classification.
- Course requests are in “reserved status” until approval by Records and Registration.
- Enrollment in sophomore nursing courses is restricted to students accepted into the Summer Advanced Placement Program and is not open to the general student population.

Are You Taking a Course Elsewhere?

Any student taking a class at one of our affiliated institutions (Columbus State Community College or The Ohio State University) is required to submit a copy of his/her semester course schedule to the MCCN Records and Registration Office (Marian Hall, Room 2C01). **The deadline for submitting Summer schedules is Friday, May 17.**

Students must also notify MCCN Records and Registration when they drop or withdraw from an affiliated course. We have found that students are sometimes negligent with this required notification to MCCN. Remember, you must keep MCCN updated on your affiliated status!

Financial aid awards are based on total registered credit hours. Delinquent students may find themselves at less than full-time hours for financial aid calculation.

IF YOU ARE CURRENTLY TAKING AN AFFILIATED COURSE OR HAVE WITHDRAWN FROM AN AFFILIATED COURSE AND HAVE NOT ALREADY NOTIFIED RECORDS AND REGISTRATION, PLEASE DO SO IMMEDIATELY.

Students at Ohio University Lancaster

Students enrolled as freshmen in the MCCN-FMC program and taking classes at Ohio University Lancaster (OU-L) are also required to submit a copy of their semester course schedules to the MCCN Records and Registration Office (Marian Hall, Room 2C01). **The deadline for Summer schedules is Friday, May 17.**

FMC program students must also notify MCCN Records and Registration when they drop or withdraw from an affiliated course. We have found that students are sometimes negligent with this required notification to MCCN. Remember, you must keep MCCN updated on your affiliated status!

Student Instrumental in Saving a Clinical Patient's Legs



Maura Logan, MCCN junior

During clinicals at Mount Carmel East, junior **Maura Logan** picked up on indicators of a vascular disorder and brought the condition to the attention of her instructor and the patient's RN.

"I am so proud of Maura Logan for her performance and professionalism. This situation demonstrates how even students' actions can have a significant impact on patients' outcomes," said instructor **Jennifer Jenkins, RN, BSN, MHA.**

The patient was paraplegic with mental deficits, admitted with a UTI and leg spasms and scheduled for discharge. Logan performed her assessment and was unable to palpate his pedal pulses. She found her instructor for assistance using a Doppler, and they were unable to auscultate DP pulses or PT pulses on either foot. Logan promptly notified her patient's RN. The RN was delayed in addressing the problem. Logan reassessed her patient approximately 90 minutes later and found the patient's right foot was cold.

"We expect students to promptly report any abnormal assessment findings to the clinical instructor and patient's nurse to ensure early intervention," explained Jenkins. "Maura immediately addressed the situation and was persistent in her follow up with the patient's nurse to ensure the physician was notified of this finding.

"Maura acted very appropriately in this situation. It frightens me to think what may have happened to this patient if Maura hadn't been so assertive. Maura did not second guess her findings. She knew this was a serious problem and acted as an advocate for her patient," Jenkins added.

When the nurse notified the physician, vascular was consulted and the patient was sent for an arterial duplex of bilateral lower extremities. The results showed that the patient had minimal circulation to his left lower extremity and no detectable circulation below the aortoiliac artery on his right leg.

"The vascular nurse who performed the initial assessment on the patient informed the care manager about how impressed she was with Maura's assessment findings," said Jenkins.

Logan concluded, "This experience taught me to trust my instincts. As a nurse in the future, I will remember that any abnormal finding needs prompt attention and follow up. I want to extend a big thank you to my clinical instructor and peers for support and confidence!"

Residence Halls:

Fun and Convenient

Nearly 100 students living in the on-campus apartments enjoy the convenience of minutes-to-class and library commutes, apartment-style living that includes fully equipped kitchens and laundry areas in each unit, and modern, nearly new residences.

Onsite exercise room and big-screen TV area

New this year and especially exciting for the residents are their own exercise room and yoga/meditation room, which they can access 24/7. Also new this year is a community apartment with a big-screen TV where residents gather to watch movies, TV shows, and OSU games.

Anyone interested in more information about the residence halls is welcome to contact Director of Student Life, **Colleen Cipriani**, at ccipriani@mccn.edu or 234-5828.

Residence Halls: a view from an RA, *Anne Hahn*

Living in the dorms is a great opportunity! My personal favorite is the 30-second walk to classes. It's also nice to be surrounded by people who are in the same boat as you are. You become close with classmates and build strong friendships. Residents also have access to a workout facility and a community room that contains a yoga room, a living room with a large TV and plenty of seating, as well as a kitchen.

We always try to plan fun activities with the residents. This year we had cook-outs, a Halloween Party, a floor decorating contest for Halloween, and a Christmas party! RAs also conduct monthly floor meetings to update residents, and to obtain feedback from them to improve their residence hall experience. This year we initiated a new plan for the residents to contact an RA: a pager system. This system accelerates the response time for helping resolve a problem or issue.

Living in the dorms is never lonely. There are opportunities to keep your doors open, meet new people, and get together for TV shows or pizza!

Residence Halls: a view from a resident, *Katie Cline*

I am a class of 2016 freshman and have lived in the residence halls for one year, participating in several residence hall activities. One of my favorites was the Halloween get-together. I really enjoyed spending time with not only the people from my floor, but the people in both of the residence halls.

We always have really fun individual floor get-togethers. We will watch TV shows together, decorate for holidays, and have pizza parties. It gives me a relaxing break from school and studying for a couple hours and a great chance to socialize.

There are definitely many advantages to living in the residence halls. They are really close to the school, so walking to class takes mere minutes. They have great parking accommodations, a 24-hour accessible exercise room, and are very close to the exciting attractions of downtown Columbus. Living at the residence halls has been a huge convenience for me.

Another advantage of living in the residence halls are the great study groups. There are always people available to study with and it has been really beneficial for my academic success here at Mount Carmel.

Community Service

Social Responsibility is one of the "Core Values" contained in the mission of Mount Carmel College of Nursing. In accordance with the College's *Mission and Catholic Identity*, the Community Service requirement for nursing students includes the application of one's skills and time to meet identified community needs of vulnerable and at-risk populations (e.g., children, elderly, homeless, poor and underserved, and organizations that support these populations).

This activity leads to learning and development through active participation in thoughtfully organized service that:

- is conducted in and meets the needs of the community
- involves reflection and analysis of the experience
- promotes the development of leadership skills, citizen skills, and social responsibility

Pre-licensure students are required to complete 20 clock hours of community service **prior to the beginning of the last semester of enrollment** (RNs enrolled in the BSN Completion Program and SDAP students must satisfactorily complete 10 clock hours).

Pre-licensure students who do not meet the deadline will be required to complete an additional 10 clock hours (for a total of 30 hours) in order to meet the graduation requirement. RN-BSN and SDAP students who do not meet the deadline will be required to complete an additional 5 clock hours (for a total of 15 hours) in order to meet the graduation requirement.

Any student who does not meet the requirement by the policy deadline may participate in Commencement activities, but will not receive a diploma or be eligible to take the NCLEX-RN licensing exam until this requirement is met.

Additional details regarding the Community Service Learning Program can be found in the *Student Handbook*.

Submit documentation of the completed hours requirement to:

- **Colleen Cipriani** (main campus, pre-licensure program)
- **Deidre Smith** (Fairfield Medical Center program)
- **Therese Snively** (RN-BSN Completion program)
- **Kathy Walters** (master's program)

COUNTDOWN to Graduation!

Key information that graduating students need to know before May Commencement.

- Resolve any holds on your student record (business office balance, library materials, financial aid exit counseling) that will prevent you from receiving your diploma and obtaining a transcript. If not already submitted, complete your Community or Professional Service Program requirement and submit documentation forms to **Colleen Cipriani** (main campus, pre-licensure program), **Deidre Smith** (Fairfield Medical Center program), **Therese Snively** (RN-BSN Completion program), or **Kathy Walters** (master's program).
- Try on your cap and gown when it arrives. Remove wrinkles according to instructions provided and hang up the gown until Commencement. Appropriate dress under the gown at Commencement is professional business attire (no flip-flops or sneakers and no "decorated" caps).
- Pick up Commencement tickets at Records and Registration Office ((Room 201, Marian Hall, 9 a.m. – noon and 1:30 – 4:30 p.m., Monday through Friday).
- All guests over the age of one year are required to have a ticket for Commencement.
- No tickets are required for the Pinning and Recognition Ceremony
- Undergraduate traditional program students – register to take the ATI Predictor and Critical Thinking Assessment May 13-15.
- Complete the BSN or MS Graduation Exit Survey per the link provided in the notification email the week of March 25. **Caution:** Do not confuse the notification email about the Graduation Exit Survey with the regular notifications about Course and Faculty Evaluations you are asked to complete at the end of each course.
- Prepare for graduation events:
 - Graduation Celebration Luncheon (Berwick Manor Restaurant) and mandatory Pinning/Recognition and Commencement rehearsal (First Church of God), Thursday, May 10, 12 noon
 - Pinning and Recognition Ceremony. Friday, May 10, 7 p.m., First Church of God (students arrive by 6 p.m.)
 - Commencement, Saturday, May 11, 1 p.m., First Church of God (students arrive by 12 noon)
 - Pre-licensure students: plan to attend the ATI Comprehensive Review for NCLEX Preparation, May 13-15, 8 a.m. - 4:30 p.m. (College Gym).



Cap and Gown Ordering for Graduates

Each graduate attending Commencement on May 11 is responsible for ordering and paying for his/her own cap/gown. **The ordering deadline was April 4.**

Contact Records and Registration (614-234-3870) if you have questions.

Spring Fest



Katie Anderson, Kat Dagne, Trisha Beeler, and Martha Bowers



Ben Moore



Carly Catlett, Derek Dreyer, Katie Allen, Katie Snider, and Stephanie Bair



Macy Henault, Catherine Connolly, and Allie Clayton



Kristen Morbitzer



Emily Firich and Shelby Raver