

2022 COMMENCEMENT CEREMONY

MOUNT CARMEL COLLEGE OF NURSING



MOUNT CARMEL
College of Nursing

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2022 COMMENCEMENT CEREMONY

Saturday, May 7, 2022
Celeste Center
Columbus, Ohio

PRELUDE

FACULTY MARSHAL

Missy Mohler, MS, RN
Assistant Professor

PROCESSIONAL

“Pomp and Circumstance”
by Edward Elgar

DAIS PARTY
FACULTY
GRADUATES

**please remain standing for the Presentation of Colors*

INVOCATION

Sean Lansing, PhD, MAPS
Director for Mission Integration
Mount Carmel Health System
Associate Professor, Mount Carmel College of Nursing

WELCOME

Kathleen Williamson, PhD, MSN, RN
President and Academic Dean
Mount Carmel College of Nursing

GREETINGS

Mr. R. Devray Kirkland
Mount Carmel College of Nursing
Board of Trustees

COMMENCEMENT ADDRESS

Stephen ('15 BSN, '20 MS) and Allie ('15 BSN, '21 MS) Pearson
Mount Carmel College of Nursing
Mount Carmel Health System

PRESENTATION OF STUDENT AWARDS

**PRESENTATION OF THE ANN E. SCHIELE
DISTINGUISHED FACULTY AWARD**

Dr. Williamson

PRESENTATION OF HONORARY DEGREES

Dr. Williamson

CONFERRING OF DEGREES

Dr. Williamson and Mr. Kirkland

**PRESENTATION OF
DEGREE CANDIDATES**

Dr. Williamson

Scott Dolan, PhD, MSN, RN

Associate Dean, Innovation and Partnerships

PRESENTATION OF DIPLOMAS

Dr. Williamson

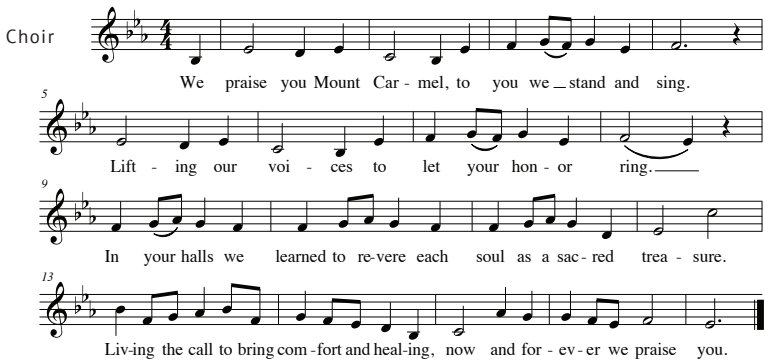
Lyrics by

ALMA MATER (Please Stand)

Pete McClernon

Johannes Brahms

Choir



We praise you Mount Car - mel, to you we stand and sing.

Lift - ing our voi - ces to let your hon - or ring.

In your halls we learned to re-vere each soul as a sac - red trea - sure.

Liv-ing the call to bring com - fort and heal - ing, now and for - ev - er we praise you.

BENEDICTION

(Please remain standing)

Dr. Lansing

RECESSIONAL

(Please be seated)

Mount Carmel College of Nursing faculty will leave the venue first followed by graduates. Everyone is asked to go directly outside through the door you entered.

UNDERGRADUATE PROGRAM SENIOR AWARDS

Clinical Excellence Award

This award was selected by the undergraduate faculty and presented to graduates who were most consistent in outstanding achievement of clinical objectives throughout the program.

Dr. Ann E. Schiele Caring Award

This award recipient was selected by the graduate faculty. It was awarded to a graduate student who exhibits the guiding principles of respect, integrity, professionalism, caring, social responsibility, and who values diversity. These principles are evident in all personal and professional behaviors. The graduate exemplifies the core values of Mount Carmel College of Nursing.

Dr. Ann E. Schiele Senior Writing Award

This award recipient was selected by the undergraduate faculty. It was awarded to an undergraduate senior student whose scholarly writing assignment was judged as superior and selected from the top scoring writing assignments across all senior courses at Mount Carmel College of Nursing.

Lamp Award

This award was selected by student peers and presented to graduates who demonstrated behavior most reflective of caring in the nursing profession, as described in the overall philosophy of Mount Carmel College of Nursing.

The Kathy Espy Humanitarian Award

This award was selected by student peers and presented to graduates who demonstrated outstanding participation and leadership in promoting community service and a commitment to equity and diversity within the College and the community.

Inspiration Award

This award was selected by student peers and presented to graduates who served as consistent role models for motivation, positive influence and encouragement, and who inspired others to achieve at their highest potential.

GRADUATE PROGRAM AWARDS

Dr. Ann E. Schiele Caring Award

This award recipient was selected by the graduate faculty. It was awarded to a graduate student who exhibits the guiding principles of respect, integrity, professionalism, caring, social responsibility, and who values diversity. These principles are evident in all personal and professional behaviors. The graduate exemplifies the core values of Mount Carmel College of Nursing.

Acute Care Nurse Practitioner Clinical Excellence Award

This award recipient was selected by the Acute Care Practitioner faculty. It was awarded to a graduate student who has exhibited clinical excellence, promoted client health, documented evidence of clinical judgment, demonstrated initiative and leadership in practice, exhibited respect and empathy for others, is perceived as articulate, conscientious, and patient and upholds the core values of Mount Carmel College of Nursing.

Family Nurse Practitioner Clinical Excellence Award

This award recipient was selected by the Family Nurse Practitioner faculty. It was awarded to a graduate student who has exhibited clinical excellence, promoted client health, documented evidence of clinical judgment, demonstrated initiative and leadership in practice, exhibited respect and empathy for others, is perceived as articulate, conscientious, and patient and upholds the core values of Mount Carmel College of Nursing.

Nursing Leadership Excellence Award

This award recipient was selected by the Nursing Administration faculty. It was awarded to a graduate student who has demonstrated knowledge of the health care environment, leadership skills, professionalism, innovation, social responsibility and who has demonstrated leadership in a health care system or impacted the general well-being of the community, region, or state through their administrative internship. The graduate exemplifies the core values of Mount Carmel College of Nursing.

CANDIDATES FOR DOCTOR OF NURSING PRACTICE (DNP)

Cora Ann Arledge
Dorcias Anne Lewe

Patricia K. Severt
Barbara K. Welch

CANDIDATES FOR THE MASTER OF SCIENCE (MS)

Adult-Gerontology Acute Care

Nurse Practitioner Track

Genevieve Beekman
Melinda Sue Blankenship
Lisa Ann Bobo
Taylor Ann Carter
Kelsey Lyn Casey
Robert Pali Fields IV
Nickcolis Florentine
Abbey Frye
Robyn Gebhart
Christopher Germon
Olexiy Gonchar
Chelsie A. Goode
Taylor Allys Hoffman
Danielle Ledbetter
Amran Ali Liban
Daniel Richard Lind
Leah Suzanna Loor
Nidhi Devendra Patel
Shiloh Quinn Whitaker Patronskey
Molly Elizabeth Risner
Korina K. Skinner
Robert Wellington Stahr
Nicole Marie Thompson
Kyle D. Tissue

Family Nurse Practitioner Track

Roda H. Abdirizak
Aisha Abdullahi Ahmed
Najma Said Ali Ahmed
Lindsay Nichole Akers
Kaitlyn Baird
Melanie Baldner
Jennifer Black
Shae Lorraine Campbell
Catherine Espiritu Caplin
Vincent Chickerella
Kali Amara Clark
Emily Coonfare
Hailey Curran
Tabita Amoatema Darkwah
Jenna Dorman
Korri Lynn Ferguson
Mikayla Frazier
Pragati Ghariya
Jessie Nicole Giesey
Ashley Michelle Green
Lisa Marie Halloran

Andrew Martin Harper
Jessica Ann Hempy
Ruth Ann Hopler
Hayley Marlene Huneck
Anne Kauffman
Kathleen Kelley
Joseph E. Lemond
Krysten Luthardt
Morgan Senath Melvin
Madeline A. Montgomery
Melissa Shigeyo Moon
Sara Rachel Morrison
Karachi Nwabuobi
Alexandra Orr
Urjaben Patel
Holly Robyn Pummel
Cassi Niccole Rainier
Nicole Demetra Ramos
Kristan Ramsier
Jennifer Reardon
Adrianna Reyna
Jeremiah D. Roark
Blake Schmerber
Nicole Danielle Schneider
Deja Marie Scott
Casey Scurlock
Sakura Sip
Alyssa Smathers
Kristopher Allen Stanton
Timothy Stephens
Kayla Danielle Tabor
Morgan Tierney
Hannah Jade Ulasiewicz
Caytlyn Veletean
Marisella Catherine Whitmore
Liana Wilson-Pawlick
Kasie Lynn Ziegler
Nursing Administration Track
Brandi Ilene Salisbury
Nursing Education Track
Kristie Lee Partika
**Nursing Leadership Clinical
Operations Track**
Lindsay Nicole Downs
Rebecca Gundelfinger
Sadie Renee Gunn
Christopher H. Hetzer
Monica Catherine Keirns
Lisa Miller

**CANDIDATES FOR THE
BACHELOR OF SCIENCE IN NURSING (BSN)
ONLINE RN-BSN COMPLETION PROGRAM**

Yashu Adhikari
Jalicia LaNell Barbee
Roy D. Bryson, Jr.
Melanie Lynn Bush
Elizabeth Anne Cole
Aicha Diallo
Megan Dickson
Cheyenne Elliott
Emma Lee Hatch
Corri N. Etter
Carmen Daneen Eubanks
Kim Evans
Ryan Foley
Brandi Renae Funderburg
Savannah Handy
Cara Jones
Lena D. Jones
Colleen Ann Kurilla
Elizabeth Lacey
Robin Rebecca Lester

Chris Lykins
Naja M. McGill Jordan
Dawn Monroe
Annamica M. Nartey
Kelly Lynn Nell
Angela Nelsen
Nida F. Palmer
Stuart R. Patterson
Jaime Lynn Rees
Railatu Mustapha Sankoh
Kathi Seibert
Rachel Anne Sitzmore
Kevin Douglas Smith
Fatmata Rosemarie Thollie
Amina Warsame
Heather L. Waugh
Anne Marie Wehrum
Seltan Fanuel Weldegebriel

**CANDIDATES FOR THE
BACHELOR OF SCIENCE IN NURSING (BSN)
SECOND DEGREE ACCELERATED PROGRAM**

Ifrah Abdi
Florence Acquah
Kikelomo Adebambo
Lawrencia Appiah-Kubi
Caroline Barnum
Adjewaah Boahen
Yelizaveta Boot
Kayla Elizabeth Bryant
Peter Ching
Quinn Edwin Cramer
Jenna DeNune
Carine Mireille Djuissi Djuidje
Tchuenkam
Hannah Fletcher
Shahrzad Ana Frost
Elaine Melissa Garrison
Hannah Coranda Graham
Allissa A. Hammack
Nicole Hamme
Myrlande St Leger Harrison
Wuraola Oluwatonin Ifakorede

Katrina Adrianna Kilburn
Schuyler Alexis Kuhlman
Mariah Lynn
Kara R. Maddox
Alexandria Raine Moon
Nicholas Joseph Motz
Samuel Nartey Odjidja
Chimuanya Ifeoma Ozuloha
Priscilla Anne Puddoc
Catherine Abigail Ralston
Samuel Righi
Keva Nicole Smith
Melissa Ann Soltisz
Sarah J. Storer
Carrie Trojack
Michal Riva Usher
Jesse Ann Vandenbark
Carrie Arminda Wasil
Arieana Williams
Abby K. Wisniewski

**CANDIDATES FOR THE
BACHELOR OF SCIENCE IN NURSING (BSN)
TRADITIONAL PRE-LICENSURE PROGRAM**

(H) indicates students in the Honors Program

Nuna Abdallah	Maryam Cabdirizak Hajisulaiman
Fardaws Ibrahim Abdi	Makala Byrd Hall H
Nasra Adan Abdi	Madina Issa Hassan
Nasteho Ali Abdulahi	Abigail Marie Henthorn
Prabesh Acharya	Delaney Patrice Hippler
Amina Adde	Alison Holstein
Paige Anisa Aldrich	Lydia Hornyak
Mulki Jeylani Ali	Jessalyn Grace Hoyt
Sumayo Abdikani Ali	Bao Thi Huynh
Emily Allgeyer H	Alexis Nicole Hysell
Alivia Renee Au	Maya Vy-Linh Inman
Nina Marie Baird	Idil Ismail
Fatuma Mohamed Barre	Suleqa Naleyee Ismail
Sia Ben-Jusu	Camryn Paige Jarvis
Brittany Nicole Bennett	Ella Elizabeth Johnson
Nigussie Hailu Beyene	Allison Elizabeth Kleman
Gabrielle Marie Bisca	Maya Knox
Alyssa Rose Bolin	Ridwaan Mohamed Koriyow
Sarah C. Boston	Kaila Koverman-Glbbs
Joshua Boyer	Ashley Marie Kelley
Cassidy Marie Brewer	Yasmin Kraf
Tarrissa Brown	Sydney Jane Krebs H
Aerial Keirston Brown-Anderson	Lynda Ngoc Le
Shonna Buck	Katherine Elizabeth Leahy
Lexi Lynn Bussert	Trinity Dawn Loftus
Sabreen Nazirah Carroll	Taylor Daniel Long
Elaine Mary Casa	Brandon Mahaney
Paul Chang	Zachary Marable
Brooke Alexander Crawford	Allysa Marchiando
Emily Ryann Crough	Alivia Rose Mascolino
Rylee Cruikshank	Ryann McDaniel
Cassandra Lynn Davis	Darrin Lee Miller
Jacob Dixon	Balqis Amin Mohamed
Araba Ena Dzacka	Layla Mohamed
Josie Eblin	Zeinab Bilal Mohamed
Sahra M. Elmi	Anna Marie Mohler
Hoda Ali Essa	Mary Molnar
Kelli Gin Faulkner	Brittany L. Napolitano
Taylor Ford	Payton Nebraska
Brayden Clay Francis	Sophia Rose Nold H
Emilee Gavan	Ilyas Nur
Marlon Giron	Jaydan Elaine O'Dowd-Rhodes
Alexandra Kathryn Gomez	Nancy Ohene Oduro
Leanna Gordon H	Nicholas Lee Patrick
Matthew Gurney	Jalynn Marie Phillips

Wing Sun Phung
Carlee Rose Pieratt
Jacob Michael Powell
Aaliyah Issabella Ramos
Leslie Rankin
Aaron Melton Reese
Jessica R. Reese
Holly Marie Riegel
Baily Coal Riley
Jordan Lin Sagona
Teandra Monet Sanders
Bailey Gail Santo
Olivia Schragger
Mackenzie Schultz
Ann Elizabeth Semler
Nasra Jeylani Sheikh
Alexandrea Judith Snodgrass
Rebekah Snyder
Katerini Marie Soisson

Aaliyah Julie Solis
Almaz G. Sullivan
Kinsey Michelle Tanner
Katelyn Emily Thomas
Reagan Tipple
Olivia Topolosky
Trisha Kay Ullom
Rachel Katherine Vallette
Tiarah Vermillion
Haley Elizabeth Vollmer
Rachael Marie Weigand
Paige Westenskow
Emily May Willford
Jenna Gabrielle Wolfe
Samantha Annelies Wood
Lauren Woodward
Cailin Margaret Wright
Marissa Yette
Alycia Keithia Kay Young

UNDERGRADUATE HONORS

Honors are based on a student's current cumulative grade point average.

Summa Cum Laude	Gold Stole	3.80-4.00
Magna Cum Laude	White Stole	3.60-3.79
Cum Laude	Red Stole	3.40-3.59
*Academic Distinction	Silver Stole	3.40-4.00

**Honors graduates with fewer than 60 earned semester hours at Mount Carmel College of Nursing.*

HONORS PROGRAM

The Mount Carmel College of Nursing Honors Program provides the exceptional student with opportunities for challenging study.

The program is designed to motivate students in the pursuit of graduate studies and lifelong learning. The Honors Program consists of two nursing seminars at an advanced level with an option in the senior year to take an MCCN graduate-level course. Honors Program graduates are identified by an **(H)** in the listing of the graduate names and by a maroon and gray honors cord.

STUDENT NURSES ASSOCIATION

Members of the National Student Nurses Association, the largest pre-professional society in the United States, are identified by a royal blue and white cord.

**SIGMA THETA TAU INTERNATIONAL
HONOR SOCIETY OF NURSING
RHO OMICRON CHAPTER**

Sigma Theta Tau International is an organization committed to fostering excellence, scholarship and leadership in nursing. The Honor Society also promotes the use of nursing research in health care and provides resources to communicate the latest knowledge in nursing care. Mount Carmel's chapter is one of more than 400 chapters around the world. Those invited to make application to Sigma Theta Tau International include Mount Carmel College of Nursing undergraduate students who are in the top 35 percent of their graduating class. Registered nurses who have demonstrated excellence in practice, research or leadership are also invited into membership. Members of the class of 2022 who have been inducted into Sigma Theta Tau International are wearing a lavender and white cord in this ceremony.

Aisha Ahmed	Allison Kleman	Lyndsey Schrader
Alyssa Bolin	Maya Knox	Casey Scurlock
Lexi Bussert	Sydney Krebs	Ann Semler
Shae Campbell	Dorcas Lewe	Patty Severt
Andrew Connaway	Mariah Lynn	Danielle Slack
Brittany Dishong	Brandon Marable	Katerini Soisson
Carine Djuissi Djuidje	Nicole Mihou	Almaz Sullivan
Tchuenkam	Zeinab Mohamed	Kayla Tabor
Kelli Faulkner	Mary Molnar	Mariah Thatcher
Heidi Fernung-Briggs	Madeline Montgomery	Rachel Vallette
Taylor Ford	Shawna Niles	Jesse Vandebark
Elaine Garrison	Alexandra Orr	Tiara Vermillion
Leanna Gordon	Kristie Partika	Carrie Wasil
Makala Hall	Carlee Pieratt	Marisella Whitmore
Lydia Hornyak	Cassi Rainier	Barb Welch
Hayley Huneck	Precious Ramsey	Paige Westenskow
Alexis Hysell	Adrianna Reyna	Brittany Widmayer

FOUNDERS

Founded in 1903 by the Congregation of the Sisters of the Holy Cross, Mount Carmel School of Nursing granted thousands of nursing diplomas before becoming Mount Carmel College of Nursing in 1990 with the introduction of a fully accredited Bachelor of Science in Nursing (BSN) program. Mount Carmel College of Nursing is now among the largest undergraduate nursing programs in the state of Ohio. In 2003, one hundred years after opening its doors, the institution took another bold

step forward, introducing a Master of Science (MS) degree. In Fall 2015, the College added an online Doctor of Nursing Practice (DNP) degree.

COMMENCEMENT SPEAKERS

Stephen Choi Pearson MS, BSN, BS, APRN-CNP, AG-ACNP-BC, ACNPC-AG, RN, CCRN

Graduated from Dublin Jerome High School & attended The Ohio State University to obtain a Bachelor of Science in Biology. After graduating from OSU he was accepted into the Second Degree Accelerated Program (SDAP) at Mount Carmel College of Nursing (MCCN). On graduation from MCCN he started his career in the Coronary Care Unit (CCU) at Mount Carmel East (MCE) Hospital. He also served on the Mount Carmel Alumni Association (MCAA) as vice president & president. After obtaining his certification in critical care (CCRN) he applied to MCCN's Adult Gerontology Acute Care Nurse Practitioner Program. During this time he transferred to the Surgical ICU at MCE & assisted in the transition of the Trauma program from Mount Carmel West to Mount Carmel East Hospital.

On graduation from his graduate studies at MCCN he joined the Mount Carmel Trauma Team as a nurse practitioner and developed his skills as an advanced practice provider. He is currently working as a critical care nurse practitioner for Mount Carmel Health System (MCHS).

Alexandra (Allie) Lynn Pearson MS, BSN, BS, RN, CCRN

Graduated from Romeoville High School in Illinois & attended The Ohio State University to obtain a Bachelor of Science in Human Nutrition. She attended the Mount Carmel College of Nursing (MCCN) Second Degree Accelerated Program (SDAP) & was honored with the clinical excellence award on graduation. She started her nursing career as a staff nurse in the Medical Intensive Care Unit (MICU) at Mount Carmel East (MCE) and quickly progressed to a role as a charge nurse on the unit. She obtained her certification in critical care nursing (CCRN) & transitioned to a leadership role as the Intensive Care Clinical Educator at MCE. She attended Mount Carmel College of Nursing (MCCN) for her graduate school studies to obtain her Master of Science in Nursing Education. When the pandemic started, Allie worked tirelessly to assist in the development of hospital policies & procedures for educating & protecting frontline nurses. As the pandemic progressed, Allie, was compelled to return to the bedside & served as a charge nurse in the COVID ICU at MCE.

To further her knowledge and skills within the acute care specialty she began her studies in the Adult Gerontology Acute Care Nurse Practitioner Certification Program through MCCN and is receiving her post-master's certification today.

ACADEMIC REGALIA

The origins of academic dress date back to the 12th and 13th centuries, when universities were taking form. The ordinary dress of the scholar, whether student or teacher, was the dress of a cleric. With few exceptions, the medieval scholar had taken at least minor orders, made certain vows, and perhaps been tonsured (having a bald spot, either shaved or natural).

Long gowns were worn and may have been necessary for warmth in unheated buildings.

The assignment of colors to signify certain faculties was to be a much later development, which was standardized in the United States in the late 19th century. White, taken from the white fur trimming of the Oxford and

Cambridge BA hoods, was assigned to arts and letters. Red, one of the traditional colors of the church, went to theology. Green, the color of medieval herbs, was adopted for medicine, and olive, because it was so close to green, was given to pharmacy. Golden yellow, standing for the wealth that scientific research has produced, was assigned to the sciences.

Gowns recommended for use in the colleges and universities of this country have the following characteristics: The gown for the bachelor's degree has pointed sleeves. It is designed to be worn closed. The gown for the master's degree has an oblong sleeve, open at the wrist, like the others. The sleeve base hangs down in the traditional manner. The rear part of its oblong shape is square cut, and the front part has an arc cutaway. The gown is so designed and supplied with fasteners that it may be worn open or closed. The gown for the doctor's degree has bell-shaped sleeves. It is so designed and supplied with fasteners that it may be worn open or closed. The black mortar board is worn for all degrees, but only the doctor's cap may be made of velvet.

It is the hood that is the most important and distinctive feature of the Intercollegiate Code. The doctor's hood, of black cloth, is four feet in length and made with a wide panel. The master's and bachelor's hoods

are three-and-one half feet long and three feet wide. The binding or trim of all hoods is of velvet and two, three, and five inches wide for the bachelor's, master's, and doctor's degrees, respectively. The color of this velvet trim indicates the academic disciplines to which the degree pertains. The lining of the hood reflects the official colors of the college/university.

Faculty and students may also wear the Kente cloth as part of the academic regalia. The origin of the Kente cloth dates back to 12th century Africa. Kente is a ceremonial cloth that was originally worn by kings, queens and heads of state. Kente means "basket" and is so named because of the cloth's resemblance to the woven design of a basket. Kente cloths are made on a loom by hand and come in various colors, sizes and designs. Each design has a deep symbolic meaning and the Kente is worn only on the most auspicious occasions. For those who wear it, the Kente is much more than a cloth. It is a visual representation of the history of a people, and great pride and respect for education.

Arts, Letters, Humanities	Education	Nursing	Science
White	Light Blue	Apricot	Golden Yellow
Commerce, Accountancy, Business	Engineering	Philosophy	Social Work
Drab	Orange	Dark Blue	Citron
Economics	Law	Public Administration	Theology
Copper	Purple	Peacock Blue	Scarlet
	Medical Sciences	Public Health	Veterinary Science
	Green	Salmon Pink	Gray

ACKNOWLEDGEMENTS

Mount Carmel College of Nursing gratefully acknowledges the Sisters of the Holy Cross. It is their vision that inspires and sustains every aspect of the life and work of Mount Carmel College of Nursing.

In a special way, Mount Carmel College of Nursing students are entrusted to the patronage of the Sisters of the Holy Cross. Let us pray that, as they graduate, they will continue to grow in wisdom and grace.

We also thank our gracious volunteers who helped make this event possible.

HONORING PAT MCKNIGHT...



Pat McKnight, MS, RDN, LD, FADA, FAND, assistant professor, retired during the Spring 2022 semester, after more than 60 years of service to MCCN. Faculty and staff celebrated her tireless dedication to nursing education and health care advocacy as she was awarded Emeritus status on March 13, 2022.

At MCCN, Pat facilitated the integration of nutrition education into all nursing courses. She also facilitated cooking classes for medical residents at Mount Carmel Health System (MCHS), with the objective of increasing physicians' comfort in talking about food with their patients and sharing expertise needed in disease management.

Pat influenced and improved public health and nutrition policy and legislation, guided professionals through the advocacy process and developed relationships throughout the health care industry to highlight nurses' contributions to delivering the highest quality care. She served as state policy representative for the Ohio Academy of Nutrition and Dietetics, coordinating the public policy activities of dietitians in Ohio. She was instrumental in the legislation that established dietetic licensure in Ohio and advocated for nutrition at every opportunity.

Her lasting legacy – here and elsewhere – is her unwavering commitment to excellence in everything she did. Her kindness, passion, role modeling, mentoring, and devotion to being the best inspired others to do the same.

We congratulate Pat McKnight on her amazing career and contributions to MCCN, our students and the communities we serve.

IN LOVING MEMORY OF KATHY ESPY...



Kathlynn (Kathy) Espy, a pioneering advocate for diversity and inclusion, a longtime servant leader at MCCN and MCHS, and a community treasure passed away on January 13, 2022.

Kathy's association with MCCN began more than 30 years ago when she served as a member of the then new Board of Trustees for the College. She was the first Black person to serve in that capacity.

Her advocacy for supporting minority students in their journey to become professional nurses led to a leadership position at MCCN as director of Diversity and Inclusion, a position she held until 2016. She then moved from the College to MCHS to work at the system level to foster community engagement and relationship building. While on staff at MCCN, Kathy developed the Learning Trails program that not only supports and encourages students, but also has contributed to the College's growth and success. She led our diversity effort at the College for many years, helping increase minority enrollment to 20 percent.

Over the years, Kathy's positive impact on the lives of others has extended well beyond Mount Carmel. She is among a handful of women to receive the coveted YWCA Lifetime Achievement Award; and has been recognized with the *Columbus Business First's* Diversity in Business Award for Lifetime Achievement. Kathy was a strong supporter of Spelman College and a HBCU advocate.

Kathy retired in 2020 from her position as director of Community Engagement for MCHS. Even after her retirement, Kathy continued to serve on the Board of Directors for the Mount Carmel Foundation.

Kathy Espy will be posthumously conferred an Honorary Doctor of Laws degree at today's Commencement celebration. In addition, MCCN has established the annual Espy Humanitarian Awards to honor her. The awards will recognize students, faculty and staff who "demonstrate outstanding participation and leadership in promoting community service and a commitment to equity and diversity within the College and community." The Mount Carmel Foundation has established the Kathy Espy Memorial Scholarship Endowment with a \$100,000 gift to honor her memory. These awards, as well as the scholarships permanently endowed in her name, will keep Kathy's valuable work and amazing legacy alive at the College in the years to come.

Our College community is grateful for her service and the wonderful and lasting legacy she left in our care.

MISSION STATEMENT

In the spirit of the Catholic tradition, we welcome a diverse population of students from all faiths, to prepare them academically and professionally as competent and compassionate nurse leaders, who are lifelong learners, and who possess the moral courage to continuously promote the health of individuals and communities.

VISION

Be the innovative academic center preparing nurses as the most trusted partners in health care.

CORE VALUES

Academic Excellence
Respect
Compassion
Social Responsibility
Diversity



MOUNT CARMEL
College of Nursing

WHEN LIFE IS YOUR LIFE'S CALLING.

127 South Davis Avenue, Columbus, Ohio 43222