

carmel the Rapper

OCTOBER 2012

MCCN news & information



MOUNT CARMEL
College of Nursing

New Clinical Skills and Simulation Center Offers Enhanced Learning Experience at MCCN



There's a new, innovative and state-of-the-art learning environment for Mount Carmel College of Nursing (MCCN) students, as well as Mount Carmel medical residents, physicians, nurses and other healthcare professionals. This enhanced, high-tech skills and simulation experience is called the Mount Carmel Clinical Skills and Simulation Center (CSSC).

The CSSC, which opened its doors in August, is a collaborative project initiated by

MCCN and Mount Carmel Medical Education to benefit students, medical residents, and Mount Carmel associates, as well as community healthcare professionals, such as EMTs.

Developed to achieve the best patient care outcomes by offering advanced instruction for healthcare professionals, the 1.1 million dollar, 11,000 square foot CSSC occupies the whole renovated fourth floor of the Medical Office Building across from MCW Emergency Services.

The CSSC features four large simulation bays, each with a central control center; a room for laparoscopic procedures; and several rooms dedicated to special training in orthopedics and obstetrics. Also included is a skills lab for practicing patient assessment, suturing and other key skills. The College's currently owned simulators and Mount Carmel Medical Education's equipment were consolidated to complement newly acquired equipment and technology at the CSSC.

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Dates to Remember

September 24	SNAM meeting TB clinic
October 5	Term 1 ends
October 8	Term 1 junior/senior nursing clinical final exams
October 8-12	Fall break (students only)
October 15	Term 2 begins
October 22	SNAM meeting Flu shot clinic
October 29	Spring Semester registration begins Flu shot clinic
November 8	Rho Omicron Induction Ceremony
November 9	Last day to drop any 16-week class
November 21	Last day to drop a Term 2 class
November 22-23	Thanksgiving (holiday)
November 26	SNAM meeting
December 7	Term 2 and semester classes end
December 10-14	Final exams week

ATI Comprehensive Review for NCLEX Preparation

Students graduating from the traditional pre-licensure nursing program are required to attend an ATI Comprehensive Review for NCLEX Preparation. Students on track to graduate from the traditional pre-licensure program are assessed a \$300 senior year fee that enrolls them in the ATI Comprehensive NCLEX Review arranged by the College.

The onsite review is offered in May the week following graduation for May and July graduates. The onsite format consists of a three-day comprehensive in-class review.

October, December and March graduates are offered an onsite review session if there are a minimum of 25 students in attendance. If there are fewer than 25 students, graduates will enroll in the comprehensive review in a self-paced online format with an individually assigned ATI course instructor. Second Degree Accelerated students will receive information from the Program Coordinator about the ATI review session.

NEW Clinical Skills and Simulation Center Offers Enhanced Learning Experience at MCCN *cont'd*



"The new Center, with additional space and equipment, will provide our students with an unparalleled learning experience," said **Ann Schiele, PhD, RN**, President/Dean, MCCN. "The healthcare environment is ever changing and the CSSC will help meet the critical needs of the patients we serve."

The CSSC was made possible thanks to the generosity of more than 500 physicians, corporate partners, community leaders and donors; \$600,000 to help establish the center was raised through the Mount Carmel Foundation's 13th annual *Champagne & Diamonds Gala*.

CSSC Fast Facts

- **Official name:** the Clinical Skills and Simulation Center (CSSC)
- **Officially opened:** August 20
- **Location:** 777 W State St, 4th Floor, Suite 400
- **Hours:** 8 a.m. - 4 p.m., flexible in scheduling during off-hours
- **Staff:**
 - Steve Marks**, Operations Manager
614-234-3627
 - Theresa Draher**, Operations Coordinator
614-234-3624
 - Dawn Hughes**, Simulation Education Coordinator
614-234-3623
 - Service Coordinator** — in process
- **Potential:** endless

The CSSC and You: a Conversation with CSSC Operations Manager Steve Marks, MS, RN

Q: The highlights of the CSSC?

A: The CSSC offers four high fidelity simulation bays, a multimedia classroom, clinical skills rooms, exam rooms, debriefing rooms, and a videoconferencing center to accommodate 40.

Q: How did the CSSC come to be?

A: The CSSC is a collaborative effort among MCCN, Mount Carmel Medical Education, and the Mount Carmel medical staff.

Q: How does the CSSC enhance healthcare and nursing education?

A: The CSSC gives students and healthcare professionals the opportunity to practice providing patient care and performing specific medical skills prior to interaction with patients. Just one example among the multitude available would be defibrillation.

In the CSSC, students learn how to incorporate assessment into appropriate care for patients. Practicing skills with the simulators helps students improve and builds confidence and comfort in executing the procedures. Studies show that simulation exercises produce more competent nurses and better outcomes for patients.

Q: How does the CSSC benefit MCCN?

A: The CSSC provides the advantage of an advanced learning experience that augments nursing education and enhances the students' educational experience. Simulation ensures that multiple skills can be chosen for practice, unlike clinicals, where not all skills will be available for practice when students are in attendance.

The CSSC makes it possible to run an interdisciplinary code that pulls in physicians, residents, respiratory therapists, etc., to interact with nursing students and provide an experience of collaborative care.

The CSSC elevates the College's program and differentiates MCCN from other nursing programs.

Q: Describe some of the cutting edge opportunities offered by the CSSC.

A: The high fidelity simulators and the computerized learning environment which can evaluate a student's performance on a particular scenario as well as track the student's progress over time. The student's interpersonal communication skills can be tracked, helping the student to learn how to talk to patients about care. The computerized system allows for recording in eight different rooms in the CSSC.

Q: How many students can the CSSC accommodate?

A: The CSSC offers a substantial increase in the number of students that can utilize the facility, with the potential to accommodate approximately a couple hundred in an eight-hour day.

"The CSSC and its staff want to help MCCN faculty better serve their students and help students to achieve competence and confidence in their skills and knowledge of patient care. We welcome your ideas and comments."

— CSSC Operations Manager **Steve Marks, MS, RN**

Affiliated Course Schedule

Any student taking a Fall Semester humanities or social science elective at one of our affiliated institutions (Columbus State Community College or The Ohio State University) is required to submit a copy of his/her Fall Semester course schedule to the MCCN Records and Registration Office (Marian Hall, Room 2C01). The deadline for submission was **Friday, August 17. Students who missed this deadline should submit their schedules immediately.**

This is a requirement every semester students take classes elsewhere. Students who neglect to submit the required schedule by Friday of the first week of any MCCN semester will find that their credit hours at CSCC or OSU will not count toward calculation of total credit hour load. Delinquent students may find themselves at less than full-time hours for financial aid calculation.

IF YOU ARE TAKING AN AFFILIATED COURSE DO NOT IGNORE THE DEADLINES!

Please also note: *All courses in the MCCN curriculum are now taught at MCCN. This is a change from past semesters. The only courses students take elsewhere are humanities/social science electives. Please contact the Records and Registration Office with questions.*

Freshman Students at Ohio University — Lancaster

A freshman student enrolled in the MCCN-FMC program and taking classes at Ohio University-Lancaster (OU-L) was required to submit a copy of his/her OU-L course schedule to the MCCN Records and Registration Office (Marian Hall, Room 2C01) **no later than Friday, August 24. Students who missed this deadline should submit their schedules immediately.**

All MCCN-FMC students must submit OU-L course schedules to MCCN Records and Registration every semester they take OU-L classes.

Clinical Skills and Simulation Center
Grand Opening!

Monday, October 22, 11:30 a.m. – 1:30 p.m.

Tours, Demonstrations, Refreshments
All Mount Carmel Associates, Faculty, Staff, and Students Invited!

Academic Support Services: Committed to Helping Students Succeed

As the leaves begin to take on their fall colors, and temperatures become crisp, students now have a pretty good idea of how they're faring so far in the 2012-13 academic year.

Whether you've received a disappointing grade on an essay, or feel you're not getting a grasp on your statistics homework or anatomy classes, obtaining extra help is as easy as sending an email.

MCCN is committed to providing students the support needed to succeed, including employing a team of coaches ready to assist you in their particular field of expertise: **Heather Houchard** (hhouchard@mccn.edu) for math and statistics, **Alex Fernandez** (afernandez@mccn.edu) for the sciences, and **Cliff Wiltshire** (cwiltshire@mccn.edu) for writing. The program is coordinated by **Kathy Fernandez** (kfernandez@mccn.edu).

Academic Support Services Drop-in Study Table

Marian Hall room 300

Schedule		
Mondays	12 - 4 p.m.	all subjects
Tuesdays	8 a.m. - 12 p.m.	all subjects
	1 - 4 p.m.	English
Wednesdays	10 a.m. - 12 p.m.	sciences
	1 - 3 p.m.	math
Thursdays	8 a.m. - 12 p.m.	all subjects
	2:30 - 4:30 p.m.	all subjects
	1 - 4 p.m.	English
Fridays	12 - 2 p.m. and 3 - 5 p.m.	all subjects

Appointments available for individual sessions; please email to schedule.

Alex Fernandez, MD, Faculty Science Coach, afernandez@mccn.edu

Heather Houchard, MPH, Faculty Math Coach, hhouchard@mccn.edu

Cliff Wiltshire, BA, Faculty Writing Coach, cwiltshire@mccn.edu

Kathy Fernandez, PhD, RN, Coordinator Academic Support, kfernandez@mccn.edu

2012 Mount Carmel Excellence in Nursing Awardees



From l-r, front row: **Tricia Whitney**, **Ann Schiele**, and **Kathy Sommers**. Back row: **Catie Maurer Baack**, **Kerry Dawley**, **Kathy Fernandez**, and **Ann Waterman**. Not pictured: **Theresa Skybo**.

The 2012 Mount Carmel Excellence in Nursing honorees were recognized at a special recognition dinner on September 19. This award is given to RNs, RN educators and nurse leaders who exemplify outstanding nursing practice. There were seven MCCN faculty members who received the awards this year. Plus, as a surprise, President/Dean **Ann Schiele, PhD, RN**, was recognized as a Nurse Leader at the event.

"I am so proud of our faculty honorees and the work they do in providing excellence in nursing education for our students," said **Dr. Schiele**.

Our thanks and congratulations to the honorees, who shared with us their insights and feelings about various aspects of their chosen profession of nursing.

Kerry Dawley, MSN, RN

I consider it an achievement in nursing education when the student becomes engaged in the learning process and is able to incorporate fundamental elements of nursing into their practice and they start to "own their nursing care" for their patients. I would advise future nurses to be willing to be humbled each day as you are honored to share in someone else's journey in life. Be willing to see joy in experiences great and small. Be willing to make your career something of which you can be proud.

I believe an excellent, outstanding nurse is always willing and wanting to learn — more about themselves, their patients, and their practice. One who is willing to promote the nursing profession with whatever talents that they are willing to offer.

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2012 Mount Carmel Excellence in Nursing Awardees *cont'd from page 4*

Katheryn Fernandez, PhD, RN

I consider the greatest achievement in nursing education to be the "a-ha" moment when a student connects the pieces of information they have been collecting over time into new knowledge. And this knowledge keeps them motivated until the next "a-ha" comes along. It cements why we all became nurses and for me is the realization of why I am in nursing education.

Catherine M. Maurer Baack, MS, RN-BC, CNS

I believe the greatest achievement in nursing education is helping students reach an understanding that their most powerful asset as a nurse is their ability to partner with their clients in such a way that each client takes away with him or herself a greater understanding of what it takes to be well.

One can be the most educated, skillful and intelligent nurse ever, but if he or she cannot connect with their clients daily in a meaningful way, all that expertise is lost and the nurse is left with an empty feeling. If I am able to ignite that understanding in students, I know they will find their passion in nursing and that will carry them through a long and fruitful career.

Theresa Skybo, PhD, RN, CPNP

The advice I would give to future nurses would be that nursing can be a fulfilling career. Nurses are intelligent and compassionate people who make a difference in the lives of many people, including their clients, students, co-workers, and community. We are in a position to help people during their most vulnerable times in life and to provide people with the knowledge and resources to maintain their health. These rewarding experiences will fulfill you beyond a paycheck.

Nursing is not a routine job. You will never be able to completely plan your day. Working with people provides exciting encounters, whether assisting with an infant birth, performing health screenings for school children, helping someone rehabilitate from an injury, or celebrating someone's cure of cancer.

Nurses thirst for knowledge. Whether engaging formally in learning in a classroom or informally through reading articles pertaining to your specialty, you will find the information about the physiology of the body and maintaining health to be fascinating. Much cannot be explained; thus the constant desire to learn more.

Nursing is not a nine-to-five job. People will know you are a nurse just by looking at you and watching you. Special people are called to be nurses. Become a nurse if your heart tells you to do so.

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Faculty Development Workshop

Tuesday, October 9, 2012
8 a.m. – 4 p.m.
College Lounge

Conducted by Carnegie Scholar and Professor Emeritus Dr. Craig E. Nelson

Application for Graduation

Graduation applications are now available and must be on file in order to begin the graduation process. If you expect to complete degree requirements during the 2012-2013 academic year, check your email or CARMELink for the announcement and submit your application by **October 5**. The graduation fee will be charged to your student account the semester you graduate.

Students who wish to verify completion of degree requirements may schedule an appointment to update their degree audits.

Pre-licensure students: contact **Karen Greene** at 614-234-5685.

RN-BSN students: contact **Tara Spalla** at 614-234-5950.

Master's Program students: contact **Kathy Walters** at 614-234-5408.

Library Hours and News

Monday - Thursday	8 a.m. – 9 p.m.
Friday	8 a.m. – 5 p.m.
Saturday	8 a.m. – 12 noon
Sunday	Closed

Professional reference staff is available Monday – Friday, 8 a. m. – 5 p. m. If you need professional help or assistance during late evening and Saturday opening hours, librarians will be available upon your request, primarily through scheduling time using *Signing for Instruction* form on the library website at least 48 hours in advance, or by contacting a librarian in person.

New Library Barcode

For remote access, you need to know your barcode. This is now your student ID (six digit number assigned by the College). This number is printed on your schedule and accessible through CarmeLink. Please call the library at 234-2154 if you need assistance.

Community Service

Social Responsibility is one of the “Core Values” contained in the mission of Mount Carmel College of Nursing. In accordance with the College’s Mission and *Catholic Identity*, the Community Service requirement for nursing students includes the application of one’s skills and time to meet identified community needs of vulnerable and at-risk populations (e.g., children, elderly, homeless, poor and underserved, and organizations that support these populations).

This activity leads to learning and development through active participation in thoughtfully organized service that:

- ▶ is conducted in and meets the needs of the community
- ▶ involves reflection and analysis of the experience
- ▶ promotes the development of leadership skills, citizen skills, and social responsibility

Pre-licensure students are required to complete 20 clock hours of community service **prior to the beginning of the last semester of enrollment** (RNs enrolled in the BSN Completion Program and SDAP students must satisfactorily complete 10 clock hours).

Pre-licensure students who do not meet the deadline will be required to complete an additional 10 clock hours (for a total of 30 hours) in order to meet the graduation requirement.

RN-BSN and SDAP students who do not meet the deadline will be required to complete an additional 5 clock hours (for a total of 15 hours) in order to meet the graduation requirement.

Any student who does not meet the requirement by the policy deadline may participate in Commencement activities but will not receive a diploma or be eligible for NCLEX-RN testing until this requirement is met.

Additional details regarding the Community Service Learning Program can be found in the *Student Handbook*.

2012 Mount Carmel Excellence in Nursing Awardees *cont'd from page 5*

Kathleen Sommers, EdD, RN

The need for nurses in leadership roles and research is becoming more pronounced. The greatest sense of fulfillment for me comes when a graduate student steps into an advanced leadership role and feels they are prepared to take on the challenges or a student becomes empowered to do research and is published!

Ann Waterman, PhD, RN

The excellent nurse carries a toolbox with knowledge, critical thinking, technical skills, competency, and caring. Critical thinking skills are a sign of an excellent nurse. Combine critical thinking skills with nursing knowledge and caring behaviors and you will see my vision of an excellent nurse.

The ability to use critical thinking is more important than learning a specific content area of expertise and technical skills. A nurse can learn a specific skill, but as technology advances and the skill changes, if the nurse cannot think, question, analyze, interpret and learn a new method, what value will the original skill knowledge have?

It is imperative for nurses to use logical thinking and critical analysis. Nursing involves life-long learning, and the more active the nurse is in that learning, the better. The excellent nurse is creative and possesses a great respect for others, an altruistic value system, an appreciation of ethical issues, displays cultural sensitivity, can develop positive interpersonal relationships and uses caring, humanistic behaviors. I believe that nurses should be caring individuals who respect their patients, peers, self, and the profession. An excellent nurse is driven to provide the best quality care by using sound knowledge, competent skills, and caring practices.

This is the vision that I hope and dream of for our nursing students — to become that excellent nurse.

Tricia Whitney, MSN, RN

I chose nursing because I felt this profession was God’s will for my life. I am a people person, and nursing is a people profession. Jude 22 says that “...compassion makes a difference.” My desire is that I will reflect the compassion of God toward those I serve.

There is no greater joy than sensing you are making a difference in people’s lives, especially during times of trial and great distress. Going to work and leaving work with the realization you have helped to comfort or bring solace to another human being is a tremendous reward.

Congratulations!

The Nursing Instinct —¹ One Student's Story



"I am one hundred percent confident that becoming a nurse and part of this genuinely caring profession is my calling. It gives me a feeling of purpose and accomplishment." — Leah Howlett

When senior Leah Howlett pulled into the drive-through of her favorite café, she had no idea that she would get a lot more than coffee. Here, in her own words, is her story of the moment when "the nursing instinct" kicked in and she moved from café customer to nurse in action.

I was getting coffee before class at a little cafe in Grove City. As I pulled away from the drive-through, I heard someone screaming from inside the store. I was about to pull away, but something told me I should go inside and make sure everyone was okay.

I walked to the back of the café and saw one of the workers lying on the ground yelling in pain. First thought is, did this guy fall or is he having a heart attack? I grabbed a chair and helped the other worker pull him onto the chair.

*I ran to my car and grabbed my emergency kit, which includes pulse ox, BP cuff, stethoscope, pen light, baby aspirin, gauze, Band-aids etc... I called 911, then ran inside to get his vitals/check pulses/do a mini assessment.**

When the paramedics arrived, I gave them a little report of what happened and they looked at me like, "How do you know this stuff?" So I told them I go to Mount Carmel College of Nursing and I work in the ICU (as a unit coordinator and patient care assistant), and they said, "Oh Mount Carmel! So that's why you're so prepared!"

When Assistant Professor **Brenda Beyer, MSN, RN**, heard about Howlett's experience, she responded, "That is an amazing story and I hope you won't mind if I pass it on. I am so proud of you and proud to be teaching here at Mount Carmel!"

Instructor **Kerry Dawley, MSN, RN**, commented, "Leah definitely showed the 'Mount Carmel Spirit' and was not only willing but ready to care for those in need. We are all proud of her leadership and nursing skills. Great job Leah!"

*The update Howlett obtained on the injuries sustained by the person she assisted at the coffee shop: fractured ankle and wrist, torn ACL, and several spiral fractures on the distal portion of his left femur.

Withdrawal Policy Reminder

Please be aware of the MCCN course withdrawal policy. For the purposes of this policy, there are two types of courses: non-nursing courses and nursing courses. Nursing courses include all courses with a prefix of NURS (with the exception of nursing seminars). Non-nursing courses include all other courses taken in the academic program (including nursing seminars).

- After the course start date, a student must first notify the course instructor and obtain his/her signature prior to submitting an *Add/Drop Form* to the Office of Records and Registration. Submission of the form is required for official withdrawal from a course.
- Non-attendance in a course after the withdrawal deadline is considered being absent from the course. Failure to submit a faculty-signed *Add/Drop Form* will result in a grade being assigned at the conclusion of the course. All course withdrawals are subject to the "Refund Policy" section of the *Student Handbook*.
- A student may withdraw from any course by the end of week 1 and the course will not appear on the transcript.
- A student may withdraw, without academic penalty, from a 16-week semester course by the end of week 12 of the course. A Grade of "W" will be posted to the student's academic transcript.
- A student may withdraw, without academic penalty, from an 8-week term course by the end of week 6 of the course. A grade of "W" will be posted to the student's academic transcript.
- A student may not withdraw from any course after week 12 of a 16-week semester course or week 6 of an 8-week term course.
- Summer courses operating on a modified schedule will follow deadlines equivalent to the proportional requirements stated above.
- A student may withdraw from only one nursing course during the program of study.
- A student may withdraw from a total of two different non-nursing courses during the program of study.
- A student who is retaking a course from which he/she has previously withdrawn may not withdraw from that course a second time; a course grade will be assigned at the conclusion of the retake.
- Withdrawing from a course does not force the student to also withdraw from a co-requisite course.

Annual Giving Campaign: Foundation Matches MCCN Associate Gifts

From **Jan Burkey**, MCCN Director of Development

Year after year Mount Carmel College associates invest in our communities by educating future Mount Carmel nurses. Another opportunity to invest in nursing is through our Annual Giving Campaign. Your generosity not only inspires others to give, but makes an impact on the healthcare in our community.

This year we have the opportunity to double the impact of your gifts. The Mount Carmel Foundation will **match all gifts made through Associate Giving at a rate of 1:1**. The College's matching dollars will be directed to the Nursing Learning Laboratory (Skills lab) located on the lower level of the College in Marian Hall. The need is great to maintain a laboratory with equipment to support the educational needs of up to 192 students on a weekly basis.

To leverage your gift, please make a pledge by December 1 to one of the College programs that touches your heart and the Foundation will match your dollars. Any questions, contact **Jan Burkey** at 234-3837 or jburkey@mccn.edu.

Grants Help MCCN Bring Family Wellness to Franklinton

From **Jan Burkey**, MCCN Director of Development

The Mount Carmel Foundation received \$5,000 from the Columbus Youth Foundation and is matching that amount to continue the health and wellness program titled FAN (Fitness and Nutrition) for Avondale Elementary children and their families in the Franklinton neighborhood. The funding will help support the program's fourth year.

The FAN program is implemented by Mount Carmel College of Nursing to establish an anti-obesity program at Avondale Elementary. The afterschool program provides exercise classes and nutrition programming three times a week (90-minute classes) during the school year. The goals of this program facilitate the development of healthy attitudes, knowledge and behavior for students and their parents, all designed to create a healthier school and family environment.

Air Force Nursing — An Exciting and Rewarding Career

Perspectives from a Recent Graduate



1st Lt. Stephanie Kaylor's graduation photo upon entry into the Air Force Nurse Corp

your career, you also have access to many educational opportunities. The Air Force will pay for you to obtain your master's or doctorate degree, including courses to become a nurse practitioner or nurse anesthetist. If you stay for 20 years, you will also qualify for a federal pension. The Air Force will work with you and send you to whatever field of nursing you desire. For example, if you want to do OB, you will work



Captain Rachel Phillips presenting Stephanie Kaylor with her graduation certificate

in all areas including labor and delivery, postpartum, nursery, etc. They also have three-month fellowships for ICU or NICU to gain experience and knowledge."

From a financial perspective, Kaylor explains, "The most wonderful thing the Air Force Nurse Corps has offered me was tuition reimbursement. I am debt free and have no student loans right now!"

Kaylor emphasized that "leadership skills are developed during service in the Air Force. From the beginning of attendance at Commissioned Officer School, leadership skills are developed. She states, "My confidence has greatly improved since starting my career in the Air Force as I am given the opportunity to test and build my leadership skills on a daily basis!"

In her current position at Nellis Air Force Base in Las Vegas, NV, she is a nurse manager on a medical/surgical unit and will be transitioning to the Labor and Delivery Department. Kaylor has already completed multiple certification programs, including Pediatric Advanced Life Support (PALS), Neonatal Resuscitation Program (NRP), Trauma Nurse Corps Course (TNCC), Sexual Assault Nurse Examiner (SANE), and Advanced Cardiac Life Support (ACLS). She functions in the role of a preceptor for novice nurses.

Due to limited opportunities for employment opportunities for nurses in some geographic areas, this area of nursing offers many advantages for professional growth and career development. Kaylor is willing to answer questions from students who are interested in opportunities in the Air Force Nurse Corps. She can be contacted at stephanie.kaylor@nellis.af.mil or stephanie_5304@hotmail.com.

1st Lt. Stephanie Kaylor, BSN, RN, graduated from MCCN in 2009, has been on an exciting journey in nursing. She recently provided Professor Toni Chops, MS, RN, with an update on her career accomplishments and the many opportunities for nurses within the Air Force Nurse Corps.

Kaylor's nursing career began on a medical/surgical unit at a community hospital, yet she wanted to do more. Her strong sense of pride and patriotism led her to the Air Force Nurse Corps. Following the interview process and meeting specific health, fitness, background, and academic requirements, she traveled to Maxwell Air Force Base in Montgomery, AL, for training.

Kaylor described advantages of Air Force nursing. "Not only do you get to live in many different locations throughout



1st Lt. Stephanie Kaylor in the Airmen Battle Uniform (ABU)

From the beginning of attendance at Commissioned Officer School, leadership skills are developed. She states, "My confidence has greatly improved since starting my career in the Air Force as I am given the opportunity to test and build my leadership skills on a daily basis!"

Kaylor emphasized that "leadership skills are developed during service in the Air Force. From the beginning of attendance at Commissioned Officer School, leadership skills are developed. She states, "My confidence has greatly improved since starting my career in the Air Force as I am given the opportunity to test and build my leadership skills on a daily basis!"

Constitution Day with Justice Evelyn Lundberg Stratton



From l-r: **Barb Barta, PhD, RN**, Undergraduate Nursing Program; Ohio Supreme Court Justice Evelyn Lundberg Stratton; **Ann Schiele, PhD, RN**, President/Dean, and **Angie Phillips-Lowe, EdD, RN, CNE**, Associate Dean, Graduate Nursing Program

Our special guest speaker, Ohio Supreme Court Justice Evelyn Lundberg Stratton, became the first woman elected Judge of the Franklin County Common Pleas Court in 1989. Her success on the trial bench led to an appointment in 1996 to the Supreme Court of Ohio, where she was elected to a third term in 2008.

During her presentation to the College on September 17, Justice Stratton encouraged nurses and nursing students in their contacts with military veterans and their families to be aware of their needs in light of their military service and experiences. One of Justice Stratton's causes in Ohio and nationally is focused on assisting returning veterans.



SIGN-UP TODAY!

By signing up for our Mount Carmel Communications Alert System you can be alerted and informed in times of crisis, disaster and weather situations.

Faculty, staff and students may self-register for the system by using an on-site MCCN computer. Launch Internet Explorer and enter URL <http://mccnalert.mccn.int> and simply follow the prompts. Be sure to do the self-test that is part of the self-register process to confirm that the registration has taken place.

The alert system messages are TEXT ONLY and can be sent to cell phones, pagers, personal computers or other electronic message devices. There are no limits to the number of devices that can be listed.

You must register in order to be contacted and check the box to agree to assume any charges for alert system messages. Once registered you must update any changes to listed devices, such as new phone numbers.

If you have questions about the new system, please contact Robin Hutchinson-Bell in College Relations at 234-1372 or rhutchinsonbell@mccn.edu



Mount Carmel College of Nursing Presents Dr. Cynthia Clark*

Friday, October 12, 2012
12:30-3:30 p.m. in the Lounge

"Creating and Sustaining Civility in Nursing Education"

**attendance mandatory for faculty and staff*

N495 SDAP, Caring Health Practices for the Adult III

Professional Poster Presentations

October 24, 2012
9 a.m. to noon, in the MCCN GYM

All are invited and encouraged to walk through and see the work of senior level SDAP students!

Term 1 Fall 2012 Final Exam Schedule

OCTOBER 8, 2012		TIME	ROOM	FACULTY
NURS 307	Mother-Infant	8 a.m. – 10 a.m.	CLE 114	Cooley
NURS 308	Psych-Mental Health	8 a.m. – 10 a.m.	CLE 206	Bills
NURS 405	Acute	10:30 a.m. – 12:30 p.m.	CLE 310	Nibert
NURS 406	Gerontology	10:30 a.m. – 12:30 p.m.	CLE 116	Maurer Baack
NURS 407	Pediatrics	10:30 a.m. – 12:30 p.m.	CLE 114	O’Handley
NURS 408	Transitions	9 a.m. – 11:30 a.m.	TBA	Dawley

Student Health *News*



By **Kathy Walters MS, RNC, NNP-BC**, Assistant Professor/Student Health Nurse

To all freshmen:

TB clinic today, September 24, 2012, noon to 1 p.m. in Classroom “C” (third floor Marian Hall by the anatomy and chemistry labs)

This clinic is for those students still needing their two-step TB skin testing. **This is a mandatory requirement**, and must be completed by everyone at MCCN. If you did not have your two-step TB skin testing (two separate TB skin tests 7-14 days apart) done prior to the beginning of classes in August, you must come to these clinics to meet this Student Health requirement!

Also, please remember that your **COMPLETE Student Health Form (all TB, vaccines, and lab results) is due in my office no later than October 5, 2012**. Those who meet that deadline will find a token of my appreciation in their mailbox when they return from fall break!

To all MCCN students:

’Tis the season for everyone to receive their **mandatory flu shot**. Mount Carmel Health System, along with most of our clinical sites, have made it mandatory for students to receive an annual flu shot in order to go to their facility for clinical experiences.

Therefore, Dr. Schiele has made it mandatory for all students to receive an annual flu shot here at MCCN. The flu shots here are free of charge (fee built into your “general fee” for the semester).

I am sending this announcement early so that you can get the dates/times in your planners early.

Flu shot clinics in Classroom “C” (Third floor Marian Hall)*

Monday, October 22, 2012, noon - 2 p.m. **Monday, October 29, 2012, noon - 2 p.m.**

*thanks to our junior student volunteers for their assistance with the clinics

If you have any questions regarding these mandatory requirements please don’t hesitate to contact me.

Keep healthy!

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SNAM News

What is SNAM? Student Nurses Association of Mount Carmel (SNAM) is a pre-professional organization dedicated to providing students with opportunities to grow their knowledge about the nursing profession, gain leadership skills, achieve professional nursing roles, and give back to their community. It is the local chapter of the National Student Nurses Association (NSNA) and Ohio Nursing Students Association (ONSA).



SNAM officers (l-r): Katie Holland, Renee Dicke, Jill Zimmer, Tina Marie Cerra, Advisor Dawn Hughes, Lauren Dortmund, Mackenzie George, and Stephanie Rienschild.

Meeting Schedule:

➤ **TODAY, September 24 at 12 noon**
— Fourth floor, 777 West State Street.

Guest speaker will be **Dan Abbey, RN, BSN, NREMT-P**, Trauma Program Manager at MCW.

On the agenda will be information regarding membership, CPR sweatshirts/ SNAM shirts sale, 31 Products, and an opportunity to learn more about the upcoming Ohio Nursing Students' Association (ONSA) Convention held on October 26-27 at The Ohio State University. All MCCN students are eligible to attend!

➤ **October 22 at 12 noon**

➤ **November 26 at 12 noon**

➤ **October 26-27:** ONSA conference at OSU (more info available at September meeting).

Community Service: Columbus Crop Walk October 14

CROP Hunger Walks support the overall ministry of Church World Service, especially grassroots, hunger-fighting development efforts around the world. CROP Hunger Walks help to provide food and water, as well as resources that empower people to meet their own needs.

Fundraisers:

Jill Storer '74, has graciously offered her time and great products to support SNAM. She sells all types of merchandise, most of which can be personalized. Storer also donated items for raffles to raise funds for SNAM activities (more information to follow). A portion of your purchases will be donated to SNAM. Please contact **Jill Storer** (614) 207-1977 and at www.mythirtyone.com/jillstorer, click on "My Parties" and select "SNAM."

Sweatshirt and T-shirt Sale

SNAM is selling black 1/4 zip CPR sweatshirts that can be printed as "Nurse" or "Student Nurse" and come in a variety of adult sizes. Maroon, SNAM logo t-shirts are for sale for \$12. Come to the September meeting for more details, or contact a SNAM officer or advisor **Dawn Hughes**.

I Have A SNAM Question. Who Should I Talk To?

President	Lauren Dortmund
Vice-President	Jill Zimmer
Treasurer	Renee Dicke
Secretary	Katie Holland
Breakthrough to Nursing	Mackenzie George
Community Health Director	Tina Marie Cerra
Membership	Stephanie Rienschild

Student Government Association (SGA) Officers and Representatives for 2012-13

President

Jena Verbance

Vice President

Annie Hahn

Treasurer

Ashli Temple

Secretary of Records

Symphony Voelkel

Secretary of Public Relations 1

Brooke Cooper

Secretary of Public Relations 2

Stephanie Rienschild

Senior Class Representatives

Benjamin Moore

Molly Wake

Junior Class Representatives

Devon Baldwin

Ebonee Caldwell

Brett Teiga

Sophomore Class Representatives

Katie Bradley

Sarah Brantley-Garey

Brielle Daugherty

Whitney Eal

Jenna Grunden

Will Taylor

Savannah Whitten

FMC Representatives

Senior: **Cynthia Broaddus**

Sophomores: **Alexis Brown**

and **Megan Robinson**

Advisor

Colleen Cipriani

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Carol Stokes

For deadline information or to comment, contact **Robin Hutchinson Bell** at 614-234-1372 or rhutchinsonbell@mccn.edu.

Rho Omicron Induction Ceremony to Be Held on November 8

Chapter will Celebrate Tenth Anniversary

This year's event will include a silent auction, light appetizers, desserts, guest speaker, the induction ceremony, and a celebration of Rho Omicron's tenth anniversary as a Sigma Theta Tau International chapter.

Thursday, November 8, 2012

5:30 - 8:30 p.m.

Mount Carmel Medical Staff Building Auditorium

Guest Speaker is Nancy Sharts-Hopko, PhD, RN, Treasurer of Sigma Theta Tau International, speaking on "Legacy and Leadership."

Members of Rho Omicron and faculty are asked to donate items and/or money for the silent auction held at the induction ceremony. All proceeds fund Rho Omicron scholarships. Donations can be given to

Sherry Hull, office 302 Marian Hall, shull@mccn.edu.



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